

## Niarbyl Class Distance Learning Week 3 (25.1.21)

English	Maths	Other
<p><b>Speaking and Listening</b> I can ask relevant questions to extend my understanding and knowledge.</p> <p>Interview an older family member or friend. Ask questions about their childhood. E.g. Did you have a favourite toy as a child? What was your favourite story? Write their answers and compare them to how you would answer. What is the same/different? <a href="#">Question ideas</a>.</p>	<p><b>Addition</b> I can add by combining quantities.</p> <p>Join in with <a href="#">this lesson</a>.</p> <p>For a number line: use a ruler, draw one or use <a href="#">this tool</a>.</p> <p>Find different amounts of objects from around your house. E.g. 3 spoons and 7 pencils. Calculate how many objects you have altogether. Challenge yourself by combining 3 quantities up to 20. E.g. <math>7 + 3 + 5 = 15</math>.</p>	<p><b>Science</b> I can name and make observations of some common materials.</p> <p>Join in with Miss Harris' lesson <a href="#">'What is a material'</a></p> <p>Go on a scavenger hunt for materials which have these properties: hard, squashy, smooth, absorbent, bumpy, opaque, shiny, transparent, soft, flexible, rough and elastic. Draw/write your findings on a piece of paper.</p>
<p><b>Reading</b> I can sequence and retell simple stories.</p> <p>Listen to <a href="#">Dragon Dinosaur</a>, enjoy the story.</p> <p>Use 8 sticky notes/small pieces of paper. Draw a picture on each sticky note to indicate what happens in the story. Orally rehearse the story, adding description and detail.</p>	<p><b>Addition</b> I can add by counting/adding on.</p> <p>Join in <a href="#">this lesson</a>. For a number line: use a ruler, draw one or use <a href="#">this tool</a>. Make up stories for numbers up to 5,10,20. E.g. Emma has 3 apples and picks 2 more, how many apples does she have altogether? Show how to solve this on a number line. Record what you did as a number sentence. See <a href="#">'Number Formation'</a> for help.</p>	<p><b>Physical</b> I can use movement imaginatively to respond to music.</p> <p>Join in with this episode on BBC Sounds <a href="#">'Snow City'</a></p> <p>Which part did you enjoy the most? Tell your partner. Ask your partner which part they enjoyed the most. Which dance moves did you do well? Which dance moves did your partner do well? Ask your partner which moves they think they did well.</p>
<p><b>Writing</b> I can use adjectives to describe and engage.</p> <p>Listen to <a href="#">Dragon Dinosaur</a>.</p> <p>Think of an alternative animal which could be sent to fight the dinosaur. Draw a picture and write a sentence describing your animal. Use 'because' to explain why it would be a good animal to send. E.g. 'I would send a scorpion. A scorpion is terribly scary because of the poisonous venom it has in its powerful tail.' Use capital letters, finger spaces between words and full stops.</p>	<p><b>Addition</b> I can add by making 5/10/20.</p> <p>Collect 5 objects. Explore and write down different ways to sort the objects into 2 groups. E.g. <math>2 + 3</math>.</p> <p>Collect 10 objects. Explore and write down different ways to sort the objects into 2 groups. E.g. <math>6 + 4</math>.</p> <p>Collect 20 objects. Explore and write down different ways to sort the objects into 2 groups. E.g. <math>6 + 14</math>.</p> <p>Watch the first two <a href="#">addition videos</a> and complete the activities using your objects.</p>	<p><b>History</b> I know the difference between the past and present.</p> <p>Watch <a href="#">'Picturing the Past'</a>.</p> <p>Ask an adult to show you some photographs. They can be of you, your family members, or friends. Talk about what is happening in each and who you can see. Choose your favourite photo. What is happening in the photo? Who is in the photo? Can you remember the photo being taken? How long ago was the photo taken?</p>
<p><b>Word, sentence, grammar</b> I can use adjectives to describe and engage, finger spaces to separate words, capital letters and full stops.</p> <p>Join in with <a href="#">this lesson</a> about adjectives.</p> <p>Choose a picture from <a href="#">The Literacy Shed</a> to write a descriptive sentence. E.g. 'The castle sparkled with crisp, white, crunchy snow.'</p>	<p><b>Addition</b> I can find and make number bonds.</p> <p>Join in with Miss Robson's lesson <a href="#">'Number Bonds to 10'</a>.</p> <p>Play Miss Robson's memory game using cards and objects up to 5, 10 or 20. (For 10 and 20 make an extra '5' card). Complete <a href="#">these number bond activities</a> using your objects.</p>	<p><b>Creative</b> I can explore line, texture, colour, pattern and shape.</p> <p>Listen to <a href="#">'The Noisy Paint Box'</a> to learn about the artist Kandinsky. Look at <a href="#">Kandinsky's artwork</a>. Create a piece of abstract artwork. Pretend to be Kandinsky and paint/colour what you hear – listen to music whilst you paint/colour. Try <a href="#">Debussy's 'La Mer'</a> or <a href="#">Ravel's 'Boléro'</a>.</p>
<p><b>Spelling</b> I can say the sound when shown the grapheme and I can blend to read words.</p> <p>Join in with phonics lessons on YouTube.</p> <p>Practise reading graphemes (sounds written down) and then use your knowledge to blend sounds together to read words. Start <a href="#">here</a>, then <a href="#">here</a> when you're confident.</p>	<p><b>Addition</b> I can find and make number bonds.</p> <p>Join <a href="#">Miss Robson's lesson</a>. Draw a 5 frame or 10 frame on a piece of paper to represent a bus. With your adult, make up questions for each other to answer. E.g. If there are 8 people on the bus, how many more people can get on? Explain your answer. i.e. I know that 2 people can get on the bus because there are two spaces left.</p>	<p><b>6R Resilience</b> I keep going until I find the answer to a question.</p> <p>Become a researcher, find out 'What makes us human?'</p> <p>Use a pen and a notepad to interview family members. Questions could be: What is one thing that all people have in common? How different are you from your pet? What can you do that your pet can't? Use the internet to help with your research.</p>