

Scarlett Class Distance Learning Week 4 (1.2.21)

English	Maths	Other									
<p>Speaking and Listening I can sustain listening for an increased period of time.</p> <p>Watch this video about the top 10 most famous landmarks around the world.</p> <p>Write down the names of all the famous landmarks. Make a poster about these famous landmarks and include any exciting facts!</p>	<p>Multiplication I can use equal groups to answer questions with the X symbol.</p> <p>Watch this video. Pause it to complete the activities.</p> <p>Solve these calculations by using equal groups to work them out. E.g. $3 \times 5 = 15$ (3 lots of 5, 3 groups of 5, 3 times 5) Questions:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 0 20px;">$4 \times 2 =$</td> <td style="padding: 0 20px;">$5 \times 5 =$</td> <td>$2 \times 3 =$</td> </tr> <tr> <td style="padding: 0 20px;">$6 \times 2 =$</td> <td style="padding: 0 20px;">$8 \times 5 =$</td> <td>$5 \times 3 =$</td> </tr> <tr> <td style="padding: 0 20px;">$7 \times 2 =$</td> <td style="padding: 0 20px;">$4 \times 5 =$</td> <td>$6 \times 3 =$</td> </tr> </table>	$4 \times 2 =$	$5 \times 5 =$	$2 \times 3 =$	$6 \times 2 =$	$8 \times 5 =$	$5 \times 3 =$	$7 \times 2 =$	$4 \times 5 =$	$6 \times 3 =$	<p>Science I can sort materials into groups.</p> <p>Watch this video about materials. Pause it to discuss the questions. Go on a hunt for materials around your house and sort them into these groups: Shiny, rough, bendy, transparent, soft. Are there any materials which don't belong in one of these groups? Can any fit into more than one group?</p>
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<p>Reading I can identify features of a text, including rhyming words and adjectives.</p> <p>Read a story book of your choice. Now, look back through the book to make one list of any words which rhyme and another list of some exciting adjectives.</p>	<p>Multiplication I can use equal groups to solve multiplication questions.</p> <p>Watch the 'Multiplication sentences using pictures' video. Pause and answer the questions as you go along. Make sure you have a pen and paper ready to do your working out (using equal groups).</p>	<p>Physical I can apply rules and conventions.</p> <p>Create an obstacle course for someone at home to complete. Set it out and decide on the rules. Think about equipment you will need. Will you use a timer? Write down the rules so your family member can follow them.</p>									
<p>Writing I can write using the features of an information text.</p> <p>Watch this video. Is it fiction (from the imagination) or non-fiction (factual)? It is a story, therefore, it is fiction. However, this also contains some real information/facts about sea turtles. Research an endangered sea creature and make notes. Use your notes to create a fact file.</p> <p>A Non-fiction information text...</p> <ul style="list-style-type: none"> • Has headings and titles. • Is about real things and places. It does not tell a story. • Is written in the present tense. • Uses technical words to name things. • Has illustrations and diagrams, some of which can be captioned or labelled. • Is set out in separate sections, with a new line for a new subject. • Can use bullet points to begin new sentences. 	<p>Multiplication I can use arrays to solve multiplication questions.</p> <p>Watch the 'Using arrays' video.</p> <p>Pause it as you go along to complete the activities, then solve these calculations by using arrays (shown in the video) to work them out.</p> <p>Questions</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 0 20px;">$5 \times 2 =$</td> <td style="padding: 0 20px;">$6 \times 5 =$</td> <td>$3 \times 3 =$</td> </tr> <tr> <td style="padding: 0 20px;">$3 \times 2 =$</td> <td style="padding: 0 20px;">$2 \times 5 =$</td> <td>$7 \times 3 =$</td> </tr> <tr> <td style="padding: 0 20px;">$9 \times 2 =$</td> <td style="padding: 0 20px;">$7 \times 5 =$</td> <td>$4 \times 3 =$</td> </tr> </table>	$5 \times 2 =$	$6 \times 5 =$	$3 \times 3 =$	$3 \times 2 =$	$2 \times 5 =$	$7 \times 3 =$	$9 \times 2 =$	$7 \times 5 =$	$4 \times 3 =$	<p>Geography I can locate places on a map.</p> <p>Using a map of the world, locate the Isle of Man and the UK. Find the countries some of the world's most famous landmarks are located in. Use the video in the speaking and listening section to support you. Are any of the famous landmarks in the same country?</p>
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<p>Word, sentence, grammar I can use question marks accurately.</p> <p>Look at this picture of people who helped to build the Rockefeller building, one of New York City's most famous skyscrapers. Write a list of questions you would like to ask them. Remember to use question marks.</p>	<p>Multiplication - Mental Maths I can work out multiplication tables.</p> <p>Keep practising counting in 10s, 2s and 5s (then 3s and 4s). Make links and use this to learn the multiplication tables. E.g., $5 \times 10 = ?$ To work this out mentally, hold</p>	<p>Creative I can record ideas as sketches</p> <p>Find a picture of a famous structure that you would like to draw. E.g. <i>The Eiffel Tower</i>, <i>Big Ben</i>, <i>The Leaning Tower of Pisa</i>, <i>The Statue of Liberty</i>. Looking carefully at the picture, draw the structure, adding all the detail</p>									

	out 5 fingers and count in 10s on each finger. $5 \times 10 = 50$. Play Hit the Button to practise (times tables).	you notice. Add colour to your drawing using paint, pencil crayons or felt tips.
Spelling I can spell the high frequency words. Practise spellings from your word walls. Choose words you need to practise and draw a flower for each word. In your neatest handwriting, write the word in each of the petals to practise.	Mental Maths – Addition I can do mental addition. Play the Mental Maths Train to practise adding on mentally. Try addition up to 25 first, and then up to 100 for further challenge.	6R Resilience Watch this video about 'keeping going'. Can you think of something that you can't quite do YET but you know if you keep practising you will get better at it?