

Glen Wyllin Class Distance Learning Week 4 (1.2.21)

English	Maths	Other
<p>Speaking and Listening I can participate in role play and performances. Use some of your toys or make your own stick puppets to perform a story. You might need to use your imagination and change the characters. For example, for the 'Hare and the Tortoise' story, you could use a teddy bear to be the hare and a rubber duck to be the tortoise. Once you have practised using different voices for the characters, perform it to someone.</p>	<p>Multiplication I can group 2-digit numbers into groups of ten. Watch and take part in the lesson Exploring 2-digit numbers by grouping in tens. Pause the lesson to complete the independent activity and then check your answers.</p>	<p>Science I can use scientific vocabulary to describe the properties of materials. Watch Materials and their Properties. Find 8 objects in your home and describe what the different parts are made of. Now add adjectives to describe their properties (what they are like). Use words such as these to help you: smooth, rough, opaque, transparent, hard, flexible, soft, strong.</p>
<p>Reading I can make / begin to make inferences based on what is being said or done. Choose a story to read, or use one you have read before. Draw a picture for each of the main characters and use labels to describe them with adjectives. For example, jolly, mean, shy, grumpy. For further challenge, write sentences with adjectives to describe their personality and how you know this from the story. For example, 'The step-mother is mean because she won't let Cinderella go to the ball'.</p>	<p>Multiplication I can use skip counting to count in 5s. Skip Counting by 5 Song will help you. Count in 5s and record the numbers. Practise saying them forwards and backwards. 0, 5, 10, 15, 20... When you can do, this practise counting forwards and backwards in 5s from memory, without the numbers in front of you!</p>	<p>Physical I can use different movements to travel. Find a safe place. (an area to move in). Watch Gymnastics- KS1-Travelling. Between each travelling movement pause the clip and try them for yourself. Which travelling skill did you find challenging?</p>
<p>Writing I can use the 'boxing-up' of a story by identifying the beginning, middle and end. Watch the animation The Tin Forest. What happens at the beginning, middle and end of the story? Draw a picture for each section and explain in writing what happens. Link this activity with the one below.</p>	<p>Multiplication I understand equal and unequal groups. Watch and take part in the lesson Equal and Unequal Groups. You will need 3 plates and sets of objects. Such as Lego bricks or counters.</p>	<p>History I can create a simple timeline. Watch The Eiffel Tower for Kids. Listen for the year that the Eiffel Tower was built. Put that date onto a timeline. What other dates can you add onto your timeline? For example, when the Pyramids, the Laxey Wheel or other famous structures were built.</p>
<p>Word, sentence, grammar I can use conjunctions in a sentence. Recap conjunctions by watching Professor Grammar Conjunctions. Re-read 'The Tin Forest' by Helen Ward & Wayne Anderson. Write what happened in the story using sentences with co-ordinating conjunctions (and, but, so, yet, for) and sub-ordinating conjunctions. (because, while, when, where). Link this activity with the one above.</p>	<p>Multiplication I understand what multiplication is. Watch What is Multiplication? Using your equal groups from the above activity, write the repeated addition calculation and multiplication sentence for each group.</p>	<p>Creative / History I can express ideas in 2d or 3d and use drawings, sketches, labelled diagrams or models to explain what I have learned. Watch the clip What's inside the Eiffel Tower? Create something which you can display and which will share your learning about the Eiffel Tower. Make it attractive to the audience by using pictures, labels, sentences and titles. For example, a poster.</p>

Spelling

I can blend sounds together to read words.

Play [Odd and Bob](#) to practise reading real and non-sense words and [Alien Escape](#) to practise segmenting words.

Multiplication

I can use an array to group and multiply numbers.

Watch [How to use Arrays to Multiply](#) and [Equal Group Multiplication / Array Song](#) to understand how an array can help you to multiply (repeated addition). Throw two dice then draw an array using the two numbers thrown and write the corresponding number sentence. For example, roll a 2 and a 3, draw 2 rows of 3 dots, $2 \times 3 = 6$, $3 + 3 = 6$,

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Resilience: I like to hear what people say about the things I have done.

Choose 2 pieces of your learning that you are proud of and show them to someone. Ask them to give you feedback on your learning, something they think you should be proud of (Purple Proud) and something you could change to improve it (Green Growth). Do you agree with what they have said? Explain your reasons to them?