

Year 2 Distance Learning Wonder Of the World (WOW!) Week 1

English	Maths	Other
<p>Speaking and Listening I can explain and justify answers, arguments and opinions.</p> <p>Answer this question: If you could change one thing about the world, what would it be and why? Write down some of your thoughts.</p>	<p>Shape I can sort, identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.</p> <p>Draw these 2D shapes with the help of an adult: circle, semi-circle, triangle, square, rectangle, pentagon, hexagon, octagon. Now, can you draw a line of symmetry for each shape? Use this video to help you.</p>	<p>Science I can name some examples of each food that make up my diet.</p> <p>Watch this video about the different food groups. Draw a plate and design a meal which includes all of the food groups. Label each part of your meal.</p>
<p>Reading I can make inferences based on what is being said or done.</p> <p>Look at this picture of a rat. Now answer these questions: Where do you think the rat got its food? How could the rat carry the fruit back to its home? What do you think the rat is thinking? Write down your answers.</p>	<p>Shape I can sort, identify and describe the properties of 2D shapes including the number of sides and line symmetry in a vertical line.</p> <p>Create a table with four columns. List all the 2D shapes (above) in the first column. Across the top have the headings: number of sides, symmetrical (yes or no), number of corners. Complete your table.</p>	<p>Physical Apply rules and conventions.</p> <p>Create your own game or obstacle course including some throwing, balancing, running and jumping. Write down the rules for your game/course and see if someone else can play or complete it.</p>
<p>Writing I can write narratives about personal experiences and those of others (real and fictional).</p> <p>Write an imaginary diary entry based on a day at school where you have been invaded by elephants!</p>	<p>Shape I can compare and sort common 2D shapes and everyday objects.</p> <p>Go on a shape hunt to find objects in your house which have a 2D face. Make a list or tally of the shapes of the faces you find. Which shape was the most common?</p>	<p>Geography I can present or record information using tally charts.</p> <p>With an adult, safely watch cars going past for a short amount of time. Create a tally chart to show the different colour of cars you see. Which is the most common colour and which is the least common?</p>
<p>Word, sentence, grammar I can use expanded noun phrases for description and clarity.</p> <p>Design an imaginary creature. Label your creature with at least 6 expanded noun phrases. Expanded noun phrases use adjectives to add detail and description. For example: It has sharp, purple horns.</p>	<p>Shape I can compare and sort common 3D shapes and everyday objects.</p> <p>Look around your room or house. Can you find objects in the shape of a: cone, cylinder, cube, cuboid, pyramid and a sphere? Keep a list of each object you find and its 3D shape.</p>	<p>Creative I can choose appropriate materials, tools and techniques with a purpose in mind.</p> <p>Using junk modelling, can you build a famous structure/building? For example, the Eiffel Tower.</p>
<p>Spelling I can read decodable high frequency words.</p> <p>Practise reading these words: don't, old, I'm, by, time, house, about, your, day, made, came, make, here, saw, very. Write each word onto a card. Make 2 sets of cards to play matching pairs. If you can read the words, practise spelling the words each time you find a pair.</p>	<p>Shape I can identify and describe the properties of 3D shapes including the number of edges, vertices and faces.</p> <p>Practise drawing 3D shapes, using this video to help you, then give your 3D shapes labels.</p>	<p>Just for fun... Learn to draw a bird with Kids Art Hub.</p>