

## Year 3 Distance Learning Wonder Of the World (WOW!) Week 1

English	Maths	Other
<p><b>Speaking and Listening</b> I can recount events with some added detail to engage the listener. Create a mini-Newsround report about a famous celebration from around the world, e.g. Diwali, Chinese New Year. Present your report to a family member.</p>	<p><b>Angles</b> I can identify right angles. Recognise that two right angles make a half turn, three = three quarters, and four = complete turn. <a href="#">Oak National Academy - Right Angles</a> Complete the activities on the website above.</p>	<p><b>Science</b> I can identify some local habitats. <a href="#">Oak National Academy - Ecosystems</a> Watch the video and complete the task.</p>
<p><b>Reading</b> I can draw inferences based on characters' thoughts, feelings, motives and justify opinions with evidence. Using a story of your choice, draw a WANTED/LOST poster for a main character. You could include a picture, their name, age, description of their personality and appearance. Here are some <a href="#">example templates!</a></p>	<p><b>Parallel and Perpendicular Lines</b> I can identify pairs of parallel and perpendicular lines. <a href="#">Parallel and perpendicular lines</a> Design a flag using a range of parallel and perpendicular lines. Label each line. <a href="#">Oak National Academy</a></p>	<p><b>Physical</b> I can create and perform dances to stimuli. Make up a dance or fitness routine linked to a country from around the world. Perform it to your family.</p>
<p><b>Writing</b> I can show an understanding of purpose, begin to use simple layouts and devices to structure non-fiction writing. E.g. organise paragraphs with headings and sub-headings. Rushen Travel Agents would like you to design a brochure for a holiday of your choice. Include key information about the destination, make it eye-catching and clear to read. If you have access to a computer, research the country to find out some key facts.</p>	<p><b>Shape (Assessed)</b> I can draw 2D shapes. <a href="#">Drawing 2D shapes based on their properties.</a> Draw a picture using as many 2D shapes as you can. Label each shape and their properties. Extra challenge – can you measure the sides with a ruler?</p>	<p><b>ICT</b> I can review a film I have made. Using the 'speaking and listening challenge', film your Newsround report on a phone/iPad. Share it with your family.</p>
<p><b>Word, sentence, grammar</b> I can express time, place and cause using conjunctions (when, while, before, after, because, so). <a href="#">Conjunctions Video</a> Write five sentences about this <a href="#">picture</a>. Underline the conjunctions in each sentence, e.g. when, while, before after, because, so.</p>	<p><b>Shape</b> I can describe the properties of 3D shapes. <a href="#">Describe the properties of 3D shapes.</a> Complete the activities on the website and then go on a shape hunt around your house. How many 3D shapes can you identify?</p>	<p><b>Creative</b> I can record ideas as sketches. Choose a famous monument from around the world and sketch it. E.g. The Pyramids/Eifel Tower.</p>
<p><b>Spelling</b> I can spell verb endings using suffixes 'ed' and 'ing' (jump, jumped, jumping, drop, dropped, dropping, cry, cried, crying, save, saved, saving). Complete the activities to practise spelling verbs with 'ed' and 'ing'. <a href="#">Spellzone</a></p>	<p><b>Shape</b> I can make 3D shapes using modelling materials. Build some 3D shapes using modelling materials such as PlayDoh.</p>	<p><b>Family Game Show</b> Design a game show for your family to participate in. It could be a quiz or include fun and interactive challenges.</p>