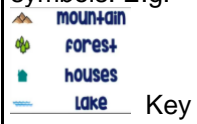


Fleshwick Class Distance Learning Week 4 (1.2.21)

English	Maths	Other
<p>Speaking and Listening I can develop my understanding by speculating, imagining and exploring ideas. Watch the video of the Greek myth King Midas. Choose a main event from the story. Take on the role of the king and explain what you are thinking and feeling at that very point in the story. Use your voice, actions and facial gestures to show your understanding of his character, feelings and thoughts.</p>	<p>Multiplication and Division I can identify odd and even numbers. Starting at zero each time, count in 2s, 5s, 10s (Further challenge - learn to count in 3s and 4s). Talk about what you notice each time. (i.e. all answers are odd / even / alternate between odd and even) Why might this happen in certain x tables? (Note: all numbers in the 2x table are called multiples of 2 etc) How can you tell whether a number is odd or even?</p>	<p>Science - Materials I can link the property of a material to its purpose and suggest reasons for its suitability. Having sorted materials by their properties, look around your home to think about how certain materials are used and how they suit this purpose. Would you want a mattress made of metal or a chair made of paper? Can you make a bouncy ball out of paper or elastic bands as suggested?</p>
<p>Reading I can retell some myths orally and identify and summarise the main ideas. Sequence and retell the main events of a myth you have shared recently. Identify the beginning, build-up, problem, resolution and ending to show your understanding of how the sections relate to one another.</p>	<p>Multiplication and Division I can use the x sign and x facts to solve calculations. Ask a grown-up to write calculations where you have to solve the missing number. Use your noticing, sourcing and making links muscles. i.e. $3x?=15$ $4x2=?$ $?x10=60$. You can use arrays of objects or count in steps again to help you work out the missing number! Focus first on the x tables you know more confidently then move on to ones you find more challenging.</p>	<p>Physical I can develop games to improve aim, control and coordination. To keep you healthy and active a range of fun and competitive games can be played safely at home with a minimal resources. Another idea to keep physically busy!</p>
<p>Writing I can learn from the structure of a certain genre in order to support my own planning and writing. Myths contain gods, goddesses, heroes, villains, good and evil and are set in faraway places. Characters may have special powers or do unkind, foolish and selfish things. There is often a lesson (moral) to learn. Prepare a plan in preparation for writing a myth. Complete the plot sections with notes of your ideas for the main events. Choose just a few characters and settings and make notes of interesting adjectives to describe them (see video below as a reminder!)</p>	<p>Multiplication and Division I can use the division sign and x facts to solve calculations. As above, use your noticing muscle and make links with x facts to work out the missing number. Remember multiplication and division are opposites (the inverse of one other - like addition and subtraction!) Plan and solve missing number calculations i.e. $30 \text{ div. by } ?=3$ $15 \text{ div. by } 3=?$ $? \text{ div. by } 4=2$ Remember: you can use x tables (the inverse), grouping or sharing to support your learning!</p>	<p>History / Geography I can research a place, make maps and use symbols and keys. Locate the country of Greece on a world map and its main mountains, rivers, forests, lakes and cities. Draw a simple outline map of Greece with these features marked on as simple symbols. Then make a key to explain your symbols. E.g.</p>  <p>Key</p>
<p>Word, sentence, grammar I can use expanded noun phrases. Watch this video explaining expanded noun phrases. Apply what you have learned from this to improve the description of your characters and settings on your story plan.</p>	<p>Multiplication and Division I can begin to multiply 2-digit numbers by a single-digit number (including exchange). The 4th and 5th video demonstrate how to multiply 2-digit numbers. Watch carefully! Further videos will explain various strategies and the use of different resources. You may decide to focus on one particular strategy and practise this. Be brave! Regular practice will continue to support your learning of the multiplication tables.</p>	<p>Creative I can record ideas as sketches to explore pattern, shape and symmetry. Find an image of a Pharaoh's (Egyptian King) death mask. Make some sketches (remember what we have learned about sketching techniques). Develop a line drawing in which you can explore pattern and symmetry. Make several attempts to improve it.</p>

Spelling

I can use alternative spellings.

I can apply rules to spell words in their plural form.

Phase 5 – Collect groups of words using the ‘e’, ‘i’ and ‘u’ phonemes but spelt as ‘ee’ (tree), ‘ea’ (sea), ‘e-e’ (these), ‘ie’ (piece), ‘igh’ (night), ‘ie’ (pie), ‘i-e’ (like), ‘ew’ (knew), ‘ue’ (clue) and ‘u-e’ (cute).

Phase 6 - Watch this video about [plural](#) spelling rules. Practise applying this rule to: box, town, berry, match, roof and sheep. Think of further words which could help you practise.

Multiplication and Division

I can **begin** to divide two-digit numbers by a single-digit number (including remainders).

First learn more about division by watching these [short demonstrations](#). The first two videos [here](#) will provide further support. You will need to use your knowledge of multiplication facts to tackle this. Focus on practising the strategies shown.

6R Resilience:

I like to hear what people say about the things I have done.

Review your learning from this week with a grown-up. Consider what has gone well, what you have learned and what you need to develop in order to improve. Discuss your next steps and set yourself a focus and some learning goals for the following week. Be brave and set a challenge!