Fleshwick Class Distance Learning Week 3 (25.1.21)

English	Maths	Other
Speaking and Listening I can listen and respond appropriately when participating in discussion and role play. Listen to the following Stories from a collection of Greek myths. Take on the role of a main character and ask a grown-up to 'interview' you. Use your empathy muscle to answer the questions. Imagine what the character might say and their feelings and motives in the story. You should use the tone of your voice, expression and gesture to answer in role. You could also give reasons and explanations for 'your' actions.	**Multiplication and Division** I can understand equal groups and arrays and use the x sign. Revisit multiplication by using this link (equal groups) to watch a series of short interactive videos. Stop, think and join in with the activities to check your understanding. Use the term 'array' and remember that multiplication is 'commutative' (it can be done in any order eg.2x3 = 3x2 etc). Practise recording your own x sentences and arrays like this: 3+3+3+3 = 4x3 = … … = 12 … …	**Science - Materials** I can identify, sort and group materials using a table. Collect items from around your home which are made from different materials. Decide how to sort and group them i.e. sort by shininess, hardness, smoothness. As you sort the items describe any similarities or differences. Which materials are natural / manmade? Use a ruler to draw and complete a table which shows your sorting. {table below}

Science table:

Material	Wood	Paper	Plastic	Metal	Fabric
Items found	table etc				

English	Maths	Other
Reading I can draw inferences about characters' feelings, thoughts and motives and justify opinions with evidence. When answering the interview questions above answer in as much detail as possible. Instead of short answers, get into the role of the character to explain possible reasons for what was said or done. This demonstrates reading comprehension. Your adult can support you by asking more probing questions.	**Multiplication and Division** I can understand equal groups and arrays and use the x sign. Using your learning from the videos above, make arrays by using pictures or objects (eg. coins or counters). Practise learning the times tables. ie. put items into 7 groups of 5, count in 5s to find the total, then record as 5+5+5+5+5+5=5 = 7x5 = 35. Once you know 10, 2 and 5x tables practise 3x then 4x, again counting in steps of 3/4. See the school website for further practice of the x tables.	**Physical** I can send apparatus with increasing aim and control. Play indoor bowls! Collect some items that you can safely stand up (empty water bottles or plastic cups). Roll and aim a small, soft ball (or rolled up socks!) to knock over the "pins"! Variation – Make a target on the ground with masking tape. Each section can be worth a different number of points. Roll the ball (or socks!) to the target areas and compete for points.
Writing I can create characters and carefully choose vocabulary to describe them. Invent your own character for a Greek myth. Write a character description of them. You should describe them in as much detail as possible. Use adjectives (two with a comma between!) You could also describe not simply what they look like, but their behaviour, their personality and what special powers or responsibility they have.	**Multiplication and Division** I can use grouping for division and the division symbol. Grouping is also a strategy for division. Click the link to see a demonstration. Practise grouping 20 items into groups of: 10, 2, 5 and then 4. Notice how many items are in each group each time. Look for links with x facts. (ie. 20 items put into 5 equal groups gives 4 in each group = 20 div.by 5=4. We also know that 4x5=20 and 5x4=20. See the link between multiplication and division!)	**ICT** I can use ICT to research a place and period in time. Find out about some of the main Greek Gods and Goddesses. Research life in Ancient Greece, learn about the country and the influence of the Ancient Greeks on life today.
Word, sentence, grammar I can extend sentences by using a range of conjunctions. Watch this video on coordinating conjunctions to remind you about conjunctions. Then complete the activities and quiz to practise using them. Now watch this video on subordinating clauses and conjunctions and complete the follow-up activities. Show your understanding by writing some of your own sentences by using different conjunctions to combine clauses.	**Multiplication and Division** I can use sharing for division and the division symbol. Practise division by sharing by watching this video and then using small objects (e.g. counters or coins) to share into groups. Here Sharing into groups is also explained. Practise your own examples of sharing. Notice how many items are in each group each time. Again look for links between sharing and x facts. Focus on links with 10,2 and 5x facts first. When confident make links to 3 and 4x.	**Creative** I can choose techniques and materials to suit a purpose. Find an image of a Greek God or Goddess who you are interested in or have learned about. Make sketches of them first. Use your noticing muscle to improve your observation of shape, size and colour. Use your sourcing muscle to choose appropriate art resources from home and to complete a careful drawing or painting of them.

Spelling	Multiplication and Division	6R Resilience
I can use alternative spellings. I can use suffixes to extend vocabulary. Phase 5 – Collect groups of words using the 'a' and 'o' phonemes but spelt as 'ai' (rain), 'ay' (play), 'a-e' (make), 'oa' (boat), 'ow' (show), 'o-e' (home), 'o' (go) and 'oe' (hoe). Phase 6 - The -ful and -less suffixes are focussed on in this video. After watching think of further words which could take either the -ful or -less suffix.	I can see a link between multiplication and division. Having viewed the videos now practise with pictures or concrete objects. Record some related multiplication and division facts to help you learn the times tables, use the x and division signs and make further connections. i.e. 3x5=15 5x3=15 15 div.by 3=5 15 div.by 5=3 Focus on the links with x tables facts you know you need to become more confident with. BBC Bitesize provides further videos based on times tables, grouping and sharing.	I keep going until I find the answer to a question. Review how resilient you have been with your learning. Reflect on what type of learning challenged and stretched you this week and what helped you overcome these challenges. Think about how this can help you in future.