

## Cornaa Class Distance Learning Week 3 (25.1.21)

English	Maths	Other
<p><b>Speaking and Listening</b> I can support opinions with explanations.</p> <p>Listen carefully to the story - <a href="#">Little Mouse's Big Book of Fears</a>. What is a fear? Decide if you agree or disagree with the following statements and support your opinion with an explanation.</p> <ol style="list-style-type: none"> <li>Everyone is scared of something.</li> <li>Being afraid is exciting.</li> <li>Only young children are afraid of things.</li> <li>Fear can keep us safe.</li> </ol>	<p><b>Multiplication and division</b> Triangle Group - I can identify equal groups. <a href="#">Lesson 1 - Equal Groups</a> – Recap multiplication. Find some object, e.g. coins, teddies. Choose different amounts and find out how many equal groups you can split them in to. Rectangle Group – I can practise my 3, 4, and 8 times-tables. <a href="#">Lesson 2/3 - Multiply and divide by 3</a>. Practise 3, 4, and 8 times tables on <a href="#">hit the button</a> to ensure that you are confident with these.</p>	<p><b>Science</b> I can sort materials into solids, liquids, gases based on their properties.</p> <p>Once you have watched the <a href="#">states of matter video</a>, go on a hunt around your house to find and sort a range of solids, liquids and gases. How do you know that they are a solid, liquid or gas?</p>
<p><b>Reading</b> I can refer to authors' style, themes, features and use of presentational devices.</p> <p>Design a front cover for <a href="#">Little Mouse's Big Book of Fears</a>. What features should a front cover include? Here is a tutorial of how the author Emily Gravett would draw Little Mouse - <a href="#">Drawing Little Mouse!</a></p>	<p><b>Multiplication and division</b> Triangle Group - I can multiply by 3. <a href="#">Lesson 1 - Multiply by 3</a> Create your own <a href="#">Waldorf multiplication flower</a> to practise your multiples of 3. <a href="#">3 Times Table Song!</a> Rectangle Group - I can multiply by 10. <a href="#">Lesson 1 - Multiply by 10</a> Make a <a href="#">place value grid</a> and create some 0-9 digit cards using sticky notes to help you multiply by 10. Roll a <a href="#">dice</a> to generate a 2, 3 or 4 digit number. Multiply the number by 10. E.g. <math>234 \times 10 = 2340</math></p>	<p><b>Physical</b> I can create and perform sequences on the floor. <a href="#">The Power of Team!</a></p> <p>Theme 1 has five daily challenges for you to try this week. From making up a dance routine to moving like a letter. Have fun!</p>
<p><b>Writing</b> I can write a recount.</p> <p><a href="#">What is a recount?</a></p> <p>Pretend that you are little mouse. Choose a page from <a href="#">Little Mouse's Big Book of Fears</a> and think about what happened to little mouse to start this fear. Write a recount to retell what happened.</p>	<p><b>Multiplication and division</b> Triangle Group - I can divide by 3. <a href="#">Lesson 2 - Divide by 3</a> Practise dividing by 3 using this free <a href="#">space race game</a>. Rectangle Group - I can multiply by 100. <a href="#">Lesson 2 - Multiply by 100</a> Use your homemade place value grid and digit cards to practise multiplying numbers by 100. Roll a <a href="#">dice</a> to generate a 2, 3 or 4 digit number. Multiply the number by 100. What do you notice compared to multiplying by 10? E.g. <math>35 \times 100 = 3500</math></p>	<p><b>History</b> I can infer pictures and artefacts from the past.</p> <p>Let's start by learning about the Egyptians! Watch this <a href="#">Egyptian video</a> as an introduction. Choose one Egyptian artefact and complete the following...</p> <ol style="list-style-type: none"> <li>Draw a detailed picture.</li> <li>What is it?</li> <li>What do you think it was used for?</li> <li>Who might it have belonged to?</li> <li>What would you like to know about it?</li> </ol>
<p><b>Word, sentence, grammar</b> I can use apostrophes for possession.</p> <p><a href="#">Possessive Apostrophe Video</a></p> <p>To show possession we add 's to the end of a noun e.g. Martin's chocolate. Invent a funny fear and make up a name for it using 'phobia'. E.g. A fear of smelly socks = Smellysocksophobia. Write some silly sentences about your invented fear using possessive apostrophes. E.g.</p>	<p><b>Multiplication and division</b> Triangle Group - I can practise the 3 times table. <a href="#">Lesson 3 - The 3 times-table</a> Practise your 3 times tables on <a href="#">hit the button</a> to ensure that you are confident with these. <a href="#">3 Times Table Super Movers!</a> Rectangle Group - I can divide by 10. <a href="#">Lesson 3 - Divide by 10</a> Use your homemade place value grid and digit cards. Roll a <a href="#">dice</a> to generate a 3 or</p>	<p><b>Creative</b> I can express ideas in 2D drawings.</p> <p>Our new theme title is 'Gods and Mortals'. What is a God? Draw and label a picture of what you think an ancient God looks like. What is a Mortal? Draw and label a picture of what you think a mortal is.</p>

<p>Miss <u>Irving's</u> fear of smelly socks makes it very tricky to take her shoes off!</p>	<p>4 digit number ending with 0 ones. Divide the number by 10. E.g. <math>720 \div 10 = 72</math></p>	
<p><b>Spelling</b>  I can change the tense of irregular verbs.  Complete the <a href="#">tenses activities</a>. Change these irregular verbs spellings to past tense and practise using the <a href="#">spelling menu</a>. blow, grow, throw, know, sing, think, buy, take, catch, hear.  I can identify and spell homophones.  Watch the <a href="#">homophones video</a> and then create a homophones matching game for the words below. <a href="#">This is an example</a>. new/knew, right/write, through/threw, here/hear, hole/whole, flour/flower, see/sea, be/bee, are/our.</p>	<p><b>Multiplication and division</b>  Triangle Group - I can multiply by 4.  <a href="#">Lesson 4 - Multiply by 4</a> Create a <a href="#">house of 4's</a> to help you practise your multiples of 4. <a href="#">4 Times Table Song!</a>  Rectangle Group – I can divide by 100.  <a href="#">Lesson 4 - Divide by 100</a> Use your homemade place value grid and digit cards to practise dividing four-digit numbers with 0 tens and 0 ones by 100. What do you notice compared to dividing by 10? E.g. <math>3500 \div 100 = 35</math></p>	<p><b>6R</b>  Resilience: I keep going until I find the answer to a question.  <a href="#">Building the Pyramids</a>.  The Egyptians had to be extremely resilient when building large pyramids. Can you think why? Make a <a href="#">3D Pyramid</a> and then decorate it with your answers!</p>