Perwick Class Distance Learning Week 4 (1.2.21)

| English | Maths | Other |
| :---: | :---: | :---: |
| Speaking and Listening I can show a clear understanding of the main points of a conversation / discussion. <br> Gather information and evidence for a newspaper report. Follow the lesson here. Complete the timeline of events. Continue to consolidate your knowledge and understanding of journalistic writing by reading some more articles from here. | Multiplication and Division <br> Green challenge: I can multiply and divide by 6 and know the $6 x$ table and division facts. Watch the video here. Practise here. Orange challenge: I can explain what prime numbers and composite numbers are. Watch the 'Prime number activity' video here. Complete the exit quiz here. | Science <br> I can separate an undissolved solid from a liquid by filtering. <br> Watch this lesson on separating mixtures. Record your answers throughout the lesson. Then draw labelled diagrams to show what you have learnt about separating mixtures. |
| Reading <br> I can Identify how language, structure, presentation contribute to meaning. <br> Discuss and generate formal, journalistic vocabulary by following the lesson here. <br> Make a list of any formal synonyms for the suspect, witness and setting you can remember from the video. Record them in your book for later. | Multiplication and Division <br> Green challenge: I can multiply and divide by 9 and know the $9 x$ table and division facts. Practise here. <br> Orange challenge: I can use different strategies to recognise prime numbers. <br> Watch the 'Prime numbers' video here. Work out and write down the first 10 prime numbers. This calculator will help you. How many more prime numbers can you find? | Physical <br> I can use skills and tactics for attacking and defending. Build on your rugby skills from last week by completing this challenge. Ask someone to take a short video of you to record evidence of your skills and tactics. |
| Writing <br> I can consistently produce sustained, accurate writing in non-fiction genre. <br> Plan the first 2 paragraphs, the opening and chronological recount, of a newspaper report. <br> Follow this lesson. Complete detailed plans. | Multiplication and Division <br> Green challenge: I can multiply and divide by 7 and know the 7 x table and division facts. Practise here. <br> Orange challenge: I understand what a square number is and can use the correct notation. <br> Watch the video on 'Square numbers' here. Try this square number challenge here. | History <br> I know about key places in the British Isles. <br> Watch this video on the Norman Conquest. Locate the important places on this map and label them on a map of the UK. <br> Create your own story board for this episode in history. An example to help you can be found here. |
| Word, sentence, grammar <br> I can maintain accurate tense throughout my writing <br> Practise using simple past, present and future tense in this lesson. <br> Can you recognise the different tenses in these sentences? Complete the worksheet and check your answers. | Multiplication and Division <br> Green challenge: I can multiply and divide by 11 and 12. Watch the video here and practise here. More help and practise can be found here. Orange challenge: I can explain what a cube number is. Watch the video on 'Cube numbers' here. Cube the numbers from 1 to 10 and write the answers. | Creative <br> I can express ideas in 3D. <br> Look at these ideas to give you some suggestions on how you might be able to create a 3D portrait using whatever materials you can find. Take a photo of your portrait. |
| Spelling <br> I can spell common exception words. <br> Green challenge: Words to learn and practise can be found using this link. <br> Orange challenge: Words to learn and practise can be found using this link. <br> Activities and games can be found underneath the list. Write some of your own sentences too using the words. | Multiplication and Division <br> Green challenge: I can multiply 3 numbers. Watch the video here. Practise here. Orange challenge: I can make links in my learning to help me multiply and divide. <br> Watch the video on 'Multiples of 10, 100 and 1000 here and review your learning so far here. | 6R Resilience: <br> I like to hear what people say about the things I have done. <br> Review your learning from this week with an adult in your house. Think about what has gone well, what you have learned and what you need to do next in order to improve. Set yourself some learning goals for the following week. |

