

Lewaique Class Distance Learning Week 3 (25.1.21)

English	Maths	Other
<p>Lesson 3 Speaking and Listening I can show a clear understanding of the main points of a conversation/discussion. I can make notes when listening for a sustained period, summarising main points, and a range of additional detail. Complete this lesson which explores how to gather evidence for a newspaper report. Explore some of the news reports/videos on the Newsround website and make notes, summarising the main points and picking out the key features of news reports - think about the success criteria you wrote in the previous lesson.</p>	<p>Division Choose your challenge level (mild, hot or spicy). Mild: I can divide numbers by 10, 100. Complete this lesson on dividing whole numbers by 10 here. Then complete this lesson on dividing by 100 here. When you understand create your own numbers to divide by 10,100,1000. Hot: I can divide numbers by 10, 100 and 1000. Complete this lesson on dividing whole numbers by 10, 100 and 1000 here. When you understand create your own numbers to divide by 10,100,1000. Spicy: I can divide whole and decimal numbers by 10, 100, 1000. Complete this lesson on dividing decimals by 10, 100 and 1000 here. When you understand create your own decimal numbers to divide by 10,100,1000.</p>	<p>Science Watch this simple video and complete the quiz. Mild: I can make predictions. Hot: I can make predictions and explain my reasoning. Spicy: I can make predictions and explain my reasoning using scientific evidence. Watch this video, before each physical change, record your predictions making sure you meet your challenge (mild, hot or spicy). You will need to pause to write, then watch to see if correct. Hot: I can name reversible and irreversible changes. Spicy: I can name and explain reversible and irreversible changes. Create a poster or list of reversible and irreversible changes. They could be ones you see around your home. Watch this if you need help or ideas.</p>
<p>Lesson 2 Reading I can retrieve, record, and present information from non-fiction. I can analyse the features of a newspaper report. Complete this lesson which analyses features of a newspaper report here. Have a look at the videos and complete this quiz here. Write a list of success criteria for writing your own newspaper report – what does it need to include?</p>	<p>Division Choose your challenge level (mild or hot). Mild: I can divide two-digit numbers by 1 digit. Complete this lesson here. Explore other numbers when you are confident. Hot: I can divide three/four-digit numbers by 1 digit. Complete lesson 1 on short division here. Here is a problem to try once you have mastered this skill. Read the problem on the screen and note down numbers you want to divide to find a successful path.</p>	<p>Physical I can understand attack and defence skills during team games, and apply when playing. Watch this short video. Think about what you have learnt. Play some attack and defence games with your family inside with balloons, indoor balls, bean bags, or in the garden - piggy in the middle, football, balloon volleyball etc. Set up a game to explore attack and defence skills using Lego figures or similar.</p>
<p>Lesson 4 Writing I can perform my own compositions, use appropriate intonation, volume, and movement so meaning is clear. Complete this lesson and write the opening paragraph of a newspaper report. When you have finished your paragraph, reflect on your writing using your improving muscle and the following questions. Have you included a variety of sentence types? (Simple, compound and complex). Have you added extra information using commas? Check against your success criteria from lesson 2.</p>	<p>Division Choose your challenge level (mild, hot or spicy). Mild: I can divide two digit numbers by 1 digit. Watch video (White rose year 5 Spring week 2 division 2 digits by 1). Divide all the even numbers between 50 and 100 by 4 and then divide them by 8. E.g. $52 \div 4 =$, $52 \div 8 =$. What do you notice? Hot: I can divide three / four-digit numbers by 1 digit. Complete lesson 2 on short division here then create 5 of your own questions to practise and challenge yourself. Spicy: I can divide three-digit numbers by 2 digits. Complete this lesson on long division here.</p>	<p>History I can use dates and terms accurately including BC and AD. Watch this video about timelines, then draw a timeline with important events from your life. Research what BC and AD stands for and use this knowledge to draw a timeline of important events in Britain. Find out about the history of Britain here, here, and here.</p>
<p>Lesson 1 Word, sentence, grammar</p>	<p>Division Choose your challenge level (mild, hot or spicy).</p>	<p>ICT I can stay safe online.</p>

<p>I can use a variety of sentence types including compound, simple, and complex.</p> <p>Complete this lesson which explains how to write complex, compound, and simple sentences. When you understand this, the next step in your learning is to write some of your own sentences or identify examples in your reading book.</p>	<p>Mild: I can divide two-digit numbers by 1 digit.</p> <p>Recap on method here. Divide numbers between 50 and 100 by 3 and then 6. E.g $53 \div 3 =$. Think about which numbers may give you remainders.</p> <p>Hot: I can divide three / four-digit numbers by 1 digit.</p> <p>Complete lesson 3 on short division here.</p> <p>Spicy: I can divide three digit numbers by 2 digits.</p> <p>Practise long division by completing this worksheet.</p>	<p>Explore different ways to keep yourself safe online here. Find some games here and here to help you put what you've learnt into practice.</p>
<p>Lesson 5</p> <p>Spelling</p> <p>Spicy: I can investigate the meaning of and spelling of connectives – connectives to compare.</p> <p>Test yourself here. Write a sentence containing each connective to compare. Find out more about their meaning using this dictionary.</p> <p>Hot: I can explore spelling patterns of consonants and spelling rules – ca.</p> <p>Test yourself here. Write sentences with words from the list to practise. Explain the spelling rule for this list.</p>	<p>Division</p> <p>Choose your challenge level (mild, hot or spicy).</p> <p>Mild: I can divide three-digit numbers by 1 digit.</p> <p>Complete this lesson on short division here. Create your own questions to practise, challenge and extend your learning.</p> <p>Hot: I can divide three / four-digit numbers by 1 digit.</p> <p>Complete this lesson here.</p> <p>Spicy: I can divide three digit numbers by 2 digits.</p> <p>Use any of the previous videos if you need to. Create your own questions to solve, to practise this tricky skill or try here.</p>	<p>6R/Jigsaw</p> <p>Resilience: I keep going until I find the answer to a question. I know my learning strengths. I can set challenging but realistic goals for myself.</p> <p>6R:</p> <p>Reflect on our sticky question 'Is it worse to fail at something or never attempt it in the first place?' Lots of you explained that you need to keep going, trying different methods until you succeed. While you are completing your distance learning grid this week, keep this in mind. Don't keep repeating the same method. Use your sourcing muscle to find a different way.</p> <p>Jigsaw:</p> <p>Draw yourself in the middle of a piece of paper, reflect on your strengths, and write these around the outside in one colour. What are you confident/good at? Reading, drawing, painting, cooking, sports, etc.? Now reflect on things you would like to improve, write these in a different colour. Watch this video then set yourself two goals, one which is a school-based goal, and one non-school related.</p>