

Year 6 Distance Learning Wonder Of the World (WOW!) Week 1

English	Maths	Other
<p>Speaking and Listening I can sustain an argument and follow a train of thought, returning to the main ideas throughout the conversation. Write a debate speech to answer the question 'Is exploring the world really important?' You can find good examples of debate speeches here. Remember to use PEEL (point, evidence, explanation, link). Find information about debates here.</p>	<p>Shape and measure I can compare and classify geometric shapes based on their properties and sizes. Complete this activity to recap your knowledge of angles in 2D shapes then complete this lesson on angles in 2D shapes.</p>	<p>Science I can explain that food chains begin with a green plant which produces food for other organisms. Find out what a food chain is and complete the quiz here. Create your own food chain for animals you would find on the Isle of Man.</p>
<p>Reading I can discuss characters' feelings, thoughts, motives, actions and how they change, draw inferences based on indirect clues, justify with evidence. Using a fiction book that you are currently reading, choose a character to analyse. Create a bubble map describing the character's features including: personality, feelings, thoughts and actions. Use evidence from the text to explain your thoughts. Remember to make your point, give evidence and explain your ideas.</p>	<p>Shape and measure I can compare and classify geometric shapes based on their properties and sizes. Play this game classifying 2D shapes using a Carroll diagram.</p>	<p>Physical I can create and perform dances to stimuli and talk about the expressive qualities of dance. Watch a variety of videos on street dance here (scroll to the bottom of the page for more videos). Choose at least 4 different street dance moves to learn.</p>
<p>Writing I can describe settings to create atmosphere. Create a setting which makes you say 'wow!'. Choose adjectives which purposefully describe your setting using the five senses (see, hear, taste, smell and touch). Write a few paragraphs describing your settings. Can you use a variety of sentence types?</p>	<p>Shape and measure I can describe 2D shapes using given dimensions and angles. Complete this lesson on describing 2D shapes using their properties.</p>	<p>History I can give clear and detailed reasons why key events happened or historical people acted as they did. Research the 7 wonders of the world. Choose the one which interests you the most and find out some exciting events that have happened there. Present your research in an exciting way – a poster, piece of writing, sketch with labels, fact-file etc. Use this website as a starting point for your research.</p>
<p>Word, sentence, grammar I can use relative clauses beginning with <i>who, which, where, when, whose</i>. We can use relative clauses to join two sentences, or to give more information about something. Find out more about relative clauses and complete the activities here. Practise using relative clauses here.</p>	<p>Shape and measure I can draw 2D shapes using given dimensions and angles. Complete this lesson on drawing 2D shapes using their properties.</p>	<p>Creative I can learn about artists and styles from a range of sources. I can discuss similarities and differences between artists, craftspeople and designers and use this as a source of inspiration Research artists from a variety of countries. Compare their artwork and choose your favourite. Create a double bubble map to compare two of your favourite artists?</p>
<p>Spelling I can review use of prefixes and suffixes to transform words. Recap using suffixes to change nouns to verbs here. Complete the lesson and the quiz.</p>	<p>Shape and measure I can identify 3D shapes from 2D representations. Work through the power points and activities here.</p>	<p>6R Reflectiveness: I can think of ways to improve what I do. Using this checklist, read over your setting description and think of ways you can improve it. Think about punctuation, grammar, sentence structure and creativity.</p>

