

## Gansey Class Distance Learning Week 4 (1.2.21)

English	Maths	Other
<p><b>Lesson 3</b> <b>Speaking and Listening</b> I can build cohesion in paragraphs.</p> <p>Complete this <a href="#">lesson</a> on planning a recount. The lesson also explores using time conjunctions in your writing to sequence paragraphs clearly (cohesion).</p>	<p><b>Division</b> <a href="#">Choose your challenge level (mild, hot, or spicy).</a> Mild: I can divide 3-digit numbers by one digit. Hot/Spicy: I can divide numbers with remainders.</p> <p>Mild: <a href="#">Learning pack</a> Year 5 Maths week 3 day 4. Videos on the week 3 Distance learning help as well. Hot: Complete this <a href="#">lesson</a> on division with remainders. Spicy: Complete this <a href="#">lesson</a> on solving problems using division, including remainders.</p>	<p><b>Science</b> I can carry out a fair test. I can make accurate observations</p> <p>Try this <a href="#">investigation</a>, adapt with resources you have (saltwater, and tap water). Follow the steps, record your predictions, ideas, results, and conclusion then compare to others using the video. Watch this <a href="#">video</a> if you have no nails and follow the steps above. This <a href="#">video</a> explains the science.</p>
<p><b>Lesson 2</b> <b>Reading</b> I can distinguish between fact and opinion.</p> <p>Complete this <a href="#">lesson</a> on the difference between fact and opinion. Read some newspaper reports <a href="#">here</a>. Make notes on the key features, and pick out some key phrases, which show that the newspaper report is factual.</p>	<p><b>Division</b> <a href="#">Choose your challenge level (mild, hot, or spicy).</a> Mild: I can divide 3-digit numbers Hot: I can divide 3-digit numbers by 2 digits (beginning) Spicy: I can divide 3-digit numbers by 2 digits with remainders.</p> <p>Mild: <a href="#">Learning pack</a> Year 5 maths week 3 day 5. Hot: Watch <a href="#">video</a> (White Rose Year 6 autumn week 5 long division 1 scroll down) and then try some of your own dividing by 16 and 19 e.g., <math>384 \div 16</math>. Spicy: Make up your own or try these <a href="#">here</a>.</p>	<p><b>Physical</b> I can increase my stamina by challenging myself.</p> <p>Look at this <a href="#">website</a>. Choose some of the activities to try at home and build up your stamina and resilience. Challenge other people in your house to have a go. Who can do an activity the longest?</p>
<p><b>Lesson 4</b> <b>Writing</b> I can write a recount.</p> <p>Complete this <a href="#">lesson</a> on writing a recount. Using your plan from lesson 3 and your knowledge of sentence types, vocabulary and grammar learnt so far, write your own recount which would be suitable for a newspaper report. Your next step would be to reflect and edit your recount using your success criteria.</p>	<p><b>Division</b> <a href="#">Choose your challenge level (mild, hot, or spicy).</a> Mild: I can divide 3-digit numbers Hot: I can divide 3-digit numbers by 2 digits (beginning) Spicy: I can divide decimal numbers.</p> <p>Mild: <a href="#">Learning pack</a> Year 5 maths week 14 day 1. Hot: Watch <a href="#">video</a> (White Rose year 6 autumn week 5 scroll down long division 2) and then try some of your own dividing by 17 and 32 e.g., <math>832 \div 32</math>. Spicy: Try these different <a href="#">questions</a>, the method is the same as you have been learning. More help <a href="#">here</a>.</p>	<p><b>History</b> I can represent different viewpoints and understand why historical characters did things.</p> <p>Research information about British Monarchs <a href="#">here</a>. Choose 6 Monarchs (one from each dynasty) to research in detail. Interestingly present your research. For example, Top Trump cards.</p>
<p><b>Lesson 1</b> <b>Word, sentence, grammar</b> I can use the appropriate vocabulary.</p> <p>Complete this <a href="#">lesson</a> which explores the vocabulary you will need when you write your newspaper report. When you feel confident, write a few sentences or a paragraph using the vocabulary from this lesson.</p>	<p><b>Division</b> <a href="#">Choose your challenge level (mild, hot, or spicy).</a> Mild: I can divide 3-digit numbers Hot: I can divide 3-digit numbers by 2 digits (beginning) Spicy: I can explain how to do different division methods.</p> <p>Mild: <a href="#">Learning pack</a>, Year 5 Maths week 14, day 2. Hot: Watch <a href="#">video</a> (White Rose Year 6 autumn week 5 scroll down long division 3) then try some of your own dividing by 14, 16 and 22 e.g. <math>616 \div 22</math>.</p>	<p><b>Creative</b> I can test ideas, suggest alternative ideas and adapt ideas.</p> <p>Watch this <a href="#">video</a> about levers. Look for examples around your home. Follow pages 1 -7 from <a href="#">this pack</a> and investigate as much as you can. Draw your ideas and record what you have learnt using the format suggested. There is an example of results in the pack to look at and learn from, if you can't investigate at home.</p>

	<p>Spicy: Imagine you are teaching the division methods to others who haven't done it before. Create a detailed poster that explains how to do all the different methods of dividing a number that are targets on this distance learning grid.</p>	
<p><b>Lesson 5</b> <b>Spelling</b> I can distinguish between homophones. Watch this <a href="#">video</a> which explains what homophones are, then play this <a href="#">game</a>. Write a sentence containing each of these homophones; there, their, they're, where, wear, advice, advise, practice and practise.</p>	<p><b>Division</b> <a href="#">Choose your challenge level (mild, hot, or spicy).</a> Mild: I can divide 3-digit numbers. Hot: I can divide 3-digit numbers by 2 digits. Spicy: I can use my knowledge of multiplication facts to work out related facts. Mild: <a href="#">Learning pack</a> Year 5 maths week 14 day 3 Problem to solve <a href="#">here</a>. Hot: Watch <a href="#">video</a> (White Rose year 6 autumn week 5 scroll down long division 4) then try some of your own dividing by a two digit number of your choice. Write your own problems for someone in your house to solve. Spicy: Complete the 144 or 169 club questions! See them <a href="#">here</a>.</p>	<p><b>6R/Jigsaw</b> Resilience: I like to hear what people say about the things I have done. I am prepared to take risks. I can work out the learning steps I need to take to reach my goal. <b>6R:</b> Reflect on what you have learnt this week, or something else (drawing, painting, a dance routine...). Choose something you have done well and proud of. Share with a family member/friend. Ask them to give you feedback – what do they think is good about what you have done? Do they have any 'next steps' for you to further improve? <b>Jigsaw:</b> Watch this <a href="#">video</a> and, using the goals you decided on last week, create a step-by-step plan on how you will reach these goals. You may like to set your plan out like a totem pole or a ladder with your goal sitting at the top.</p>