

## Fenella Class Distance Learning Week 4 (1.2.21)

English	Maths	Other
<p><b>Speaking and Listening</b> I can use vocabulary that is related to the topic.</p> <p>Your challenge is to be a teacher. Choose from any area of your learning and teach someone about it. Whilst you are teaching, think about key vocabulary. For example, if you choose a maths topic to teach, what key words will you need? If you are talking about rainforests, are there any specific words you might need to explain?</p>	<p><b>Multiplication and Division</b> I can practise my times tables.</p> <p>Watch this <a href="#">video</a> of a teacher singing the 3 times tables to a song.</p> <p>Do you have a favourite song? It could be a popular song or even a nursery rhyme!</p> <p>Choose one of the times tables you need to learn and put it to the tune of a song.</p>	<p><b>Science</b> I can describe some of the ways materials can change states.</p> <p>Think back to the 3 states of matter – solid, liquid and gas. Is it possible for any of these to change states? Work through this page on <a href="#">‘Melting and Freezing’</a>. Draw a diagram, describing each of the changes. What materials can it affect?</p>
<p><b>Reading</b> I can infer details about a character’s motives, and thoughts using evidence.</p> <p>Read through this <a href="#">‘Story Starter’</a>: The Curiosity Shop’.</p> <p><b>Full stops, Commas and Question Mark groups.</b> Complete the ‘Perfect Picture’ page. Write about what is in your picture, and why you think it should be there. What about Mr. Obadiah? Write about him, and any ideas you might have.</p> <p><b>Exclamation Marks and Speech Mark groups.</b> Answer the ‘Question Time’ questions, giving reasons for your answers by making links to the picture and ‘Story Starter’.</p>	<p><b>Multiplication and Division</b> <b>Circle and Triangle groups.</b> I can use arrays to represent division.</p> <p>Watch the video on using <a href="#">Arrays</a> for division. Create arrays to represent your family members’ ages. E.g. Age 12. I could use <math>12 \div 2 = 6</math>. Draw an array to represent it.</p> <p><b>Rhombus group</b> I know how multiplication and division are linked.</p> <p>Watch this <a href="#">video</a>. Practise using the <a href="#">inverse</a>. Use arrays to check.</p> <p><b>Pentagon and Hexagon groups</b> I know how multiplication and division are linked.</p> <p>Watch this <a href="#">video</a>. Use your knowledge of your times tables to help fill in the <a href="#">missing numbers</a>.</p>	<p><b>Physical</b> I can link together sequences of movement</p> <p>Take part in this <a href="#">yoga</a> session and practise some of the movements and balances. Design your own sequence for other people in your house to follow.</p>
<p><b>Writing</b> I can use a modelled example to plan my writing.</p> <p>Using the WILF from last week’s <a href="#">video</a> (up to 1 minute 12 seconds) start planning a recount of your own. Here is a <a href="#">template</a> to help you. Think about a trip you have been on, or specific event that you would like to write about. Remember, it has to be something that happened to you. When you have finished, refer back to the WILF for what to include in your writing. Have you included everything? Use your improving muscle: can you make 3 changes to your plan to help prepare you for writing your recount?</p>	<p><b>Multiplication and Division</b> <b>Circle and Triangle groups.</b> I can use a variety of representations to help solve my times tables.</p> <p>Watch the <a href="#">videos</a> on multiplying with 3 and 4 times tables and pause to answer the questions.</p> <p><b>Rhombus, Pentagon and Hexagon groups</b> I can use a variety of representations to help solve my times tables.</p> <p>Watch the <a href="#">videos</a> on multiplying and dividing by 3 and 6 and pause to answer the questions. Create a <a href="#">Waldorf multiplication flower</a> to practise multiples of 6.</p>	<p><b>History</b> I can use diaries and pictures to tell people what I know about the past.</p> <p>Watch the <a href="#">clips</a> about pyramids in Ancient Egypt and read this <a href="#">page</a>. Write a diary entry or create a comic strip to show what the day of a pyramid builder might have been like. How do you think they would have felt?</p>
<p><b>Word, sentence, grammar</b> I can use paragraphs in my writing.</p> <p>Work through each activity on the BBC Bitesize page on <a href="#">Using Paragraphs</a>. Look at your writing task: have you used the template help you organise your paragraphs clearly? Once you understand paragraphs, edit or mark your writing to show where you could add in paragraphs.</p>	<p><b>Multiplication and Division</b> <b>Circle, Triangle group and Rhombus groups.</b> I can find links between my times tables.</p> <p>Watch the <a href="#">video</a> on the 2, 4 and 8 times tables. Pause the video to answer the questions. Use your noticing and making links muscles: what patterns can you see?</p>	<p><b>Creative</b> I can compare ideas from different times and cultures.</p> <p>Read the information about <a href="#">hieroglyphics</a>. Write a message using hieroglyphics for your family. You could use a felt tip, a pencil crayon or even paint. You could even experiment with different resources and see which media creates the best hieroglyphics!</p>

	<p>Create a <a href="#">Waldorf multiplication flower</a> to practise multiples of 4 and 8.</p> <p><b>Pentagon and Hexagon groups.</b>  <a href="#">I can practise my times tables and notice patterns that help me solve problems.</a></p> <p>Watch the <a href="#">video</a> on the 11 and 12 times tables. Pause the video to answer the questions. Use your noticing making links muscles: what patterns can you see?</p> <p>Create a <a href="#">Waldorf multiplication flower</a> to practise your multiples of 12.</p>	
<p><b>Spelling</b>  <a href="#">I can spell...</a>  Choose your spellings for your spelling group:</p> <p><b>Yellow:</b> Words with '<a href="#">oe</a>'.</p> <p><b>Blue:</b> A variety of <a href="#">Plurals ending in 's'</a>.</p> <p><b>Red:</b> Words with '<a href="#">ough</a>'.</p> <p>Here's <a href="#">some ideas</a> for how you can practise, but you can use any strategy that suits you.</p>	<p><b>Multiplication and Division</b></p> <p><b>Circle, Triangle group and Rhombus groups.</b>  <a href="#">I can compare multiplication statements.</a></p> <p>Watch the <a href="#">video</a> and pause to answer the questions. Here are the <a href="#">symbols</a>. Roll a <a href="#">dice</a> to generate a times table calculation. Make two calculations, and compare them using the symbols. To increase the challenge, include 2-digit numbers. E.g. <math>3 \times 6 &gt; 2 \times 2</math>.</p> <p><b>Pentagon and Hexagon groups.</b>  <a href="#">I know what a factor is and how to find factor pairs.</a></p> <p>Watch the <a href="#">video</a> and pause to answer the questions. Once confident, try this quiz on <a href="#">Khan Academy</a>.</p>	<p><b>6R</b>  <b>Resilience: I like to hear what people say about things I have done.</b></p> <p>Choose a piece of work from this week and show it to members of your family. Ask them to give you two stars (things you have done well) and a wish (something that you could improve upon next time). How do you feel about your feedback? Can you improve your work based on what they have said?</p>