

Fenella Class Distance Learning Week 3 (25.1.21)

English	Maths	Other
<p>Speaking and Listening I can generate questions to ask a speaker in response to a talk or conversation.</p> <p>Talk to a friend or family member about a trip they have been on, maybe a holiday or a school trip. This can be over a video call or phone. Listen carefully and think of any questions you could ask to learn more. Write down your questions and answers.</p>	<p>Multiplication and Division I can recall my times tables.</p> <p>Play 'Hit the Button'. Work through your times tables, finding any you need to continue to practise. Aim to be getting more than 12 out of 12 in a minute. Any that you are not sure on, you can draw a picture to represent it. Here's an example. For an extra challenge, try the 'Hit the Question' option.</p>	<p>Science I can identify the three states of matter.</p> <p>Watch this States of Matter lesson. Challenge yourself to create a poster to demonstrate your learning. Here are some examples.</p>
<p>Reading I can discuss words / phrases that capture the reader's interest and imagination.</p> <p>Read one of your reading books from school or home. Are there any adjectives or descriptive phrases in your text that add interesting detail? Improve and replace some boring adjectives with your own? Here is a link to an online thesaurus to help with your creative word choices.</p>	<p>Multiplication and Division Circle group. I can count in 3s</p> <p>Draw a number line from 0-60, using this example. Count up in 3s. Find patterns in the sequence. When you are confident, go to this page.</p> <p>Triangle and Rhombus groups. I know my 3 and 4 times tables and how to represent them. Complete the Oak National Academy lesson.</p> <p>Pentagon and Hexagon groups. I understand that multiplication can be completed in any order. Complete the Oak National Academy lesson.</p>	<p>Physical I can explore different ways to explore and travel</p> <p>Take part in this yoga session. Over the week, see if you can practise stretching your body in different and fun ways.</p>
<p>Writing I can identify features of a recount.</p> <p>Watch the video on Recounts up to 1minute 12 seconds and read through the list of features. Find and view the 'The Aquarium' on the WAGOLL website. Read through the recount and identify any features from the video that you can find in the text. Which features could be added to improve the text?</p>	<p>Multiplication and Division Circle, Triangle and Rhombus groups. I can multiply numbers by 10. Watch this video. Pause the video to answer the questions. When you have understood this, roll a dice or create some digit cards to make numbers to multiply by 10. A place value grid may help you. Use your noticing muscle: what pattern can you see when you multiply numbers by 10?</p> <p>Pentagon and Hexagon groups. I can multiply numbers by 10 and 100.</p> <p>Watch this video. Pause the video to answer the questions. When you have understood this, roll a dice or create some digit cards to make numbers to multiply by 10 and 100. Use your noticing and making links muscles: what patterns can you see?</p>	<p>History I can use pictures to tell people what I know about the past.</p> <p>Read this information page about pharaohs and explore this page about Tutankhamun. Using what you now know, design a school uniform and a school building for Pharaohs!</p>
<p>Word, sentence, grammar I can use subordinating conjunctions.</p> <p>Work through the page on subordinating conjunctions. Complete the 'Sick Sentences' task on Pobble. Using your imagination, add some extra detail to the sentences</p>	<p>Multiplication and Division Circle, Triangle and Rhombus groups. I can divide numbers by 10.</p> <p>Watch this video recapping division using equal groups. Work through the video dividing by 10 on this page,</p>	<p>Creative I can compare ideas from different times and cultures with my own.</p> <p>Using the ideas in this video, create a self portrait. As a spicy challenge, can you add a headdress to turn</p>

<p>using a subordinating conjunction. Once you have understood, write some of your own sentences using subordinating conjunctions.</p>	<p>pausing the video to answer the questions. Roll a dice to generate a 3 or 4 digit number ending with 0 ones. Divide the number by 10. E.g. $720 \div 10 = 72$</p> <p>Pentagon and Hexagon groups. I can divide numbers by 10 and 100. Watch this video recapping division using equal groups. Work through the videos dividing by 10 and 100 on this page, pausing the videos to answer the questions. Roll a dice to generate a 3 or 4 digit number ending with 0 ones and 0 tens. Divide the number by 10 and 100. E.g. $720 \div 10 = 72$</p>	<p>yourself into an Egyptian pharaoh? Click on this link for ideas.</p>
<p>Spelling I can spell... Choose your spellings for your spelling group: Yellow: Words with ew. Blue: Nouns ending in -es. Can you write the singular of these words? Red: Words with igh.</p> <p>Here are some ideas for how you can practise, but you can use any strategy that suits you.</p>	<p>Multiplication and Division Circle, Triangle and Rhombus groups. I can divide numbers by 2 and 5. Watch this page, pausing to answer the questions. Use arrays to help you, until you are confident doing it mentally.</p> <p>Pentagon and Hexagon groups. I can multiply numbers by 1 and itself. Watch multiplying by 0 and 1. Pause the video to answer the questions. Use your noticing and reasoning muscles: What happens when you multiply a number by 0 or 1? Can you explain why? Use an array to try and explain your reasoning.</p>	<p>6R Resilience: I keep going until I find the answer to a question The best learning takes place when you have to push yourself to find the answer to a question when you don't immediately know it. This link shows what happens when you push yourself through the learning pit. Think back over your learning. Can you think of a time when you kept going, even though you didn't know the answer immediately? How did it feel when you worked it out?</p>