



**Communication, Language and Literacy:**

**Reading** – Explore information texts and compare fictions and non-fiction. Discuss fairy tales.

**Writing** – Choose words to add interest and detail. Independently begin to make changes to writing.

**Speaking and Listening** – Make contributions that are relevant to those that have come before.

**Handwriting** – Form lower-case letters in the correct direction, starting and finishing in the right place using cursive formation. Form capital letters and digits 0-9 correctly.

**Phonics** – Read accurately, blend sounds in unfamiliar words. Read words of more than one syllable. Read common exception words. Check text makes sense and self-correct.



**Mathematics:**

- Add by counting on.
- Find and make number bonds.
- Add by making 5, 10, 20.
- Solve problems using doubling and halving
- Read, write and order numbers to 5, 10, 20, 50.
- Group and share numbers.
- Count in 2s, 5s and 10s.
- Measure time to the hour/half hour.
- Compare lengths and heights.
- Measure length.
- Measure and compare mass.
- Measure and compare capacity.
- Describe and explain methods.
- Recognise relationships and make connections between concepts.

**Theme:**

- Know that there are different ways to find out about the past.
- Use labelled diagrams to tell people what I know about the past. Tell stories about the past, using role-play.
- Describe/talk/write about the differences between things from the past (how they were used/how they looked) and compare them to how things look/are used now.

**Science:**

- Describe ways to sort materials according to their properties.
- Make observations and talk about findings.
- Know why a material is used for a specific purpose.
- Ask questions about why things happen and how things work.
- Describe and investigate similarities and differences.
- Describe and investigate objects. Use drawings and charts to share information.

**6R: Relationships**

**Jigsaw: Relationships**

- I value friendships and know how to be a good friend.
- I can work with others, take turns and share ideas and resources.
- I think carefully about relationships and the relationships we have with family and school friends.

**Physical Education:**

- I can throw over/under arm.
- I can hit and kick a ball.
- I can apply rules and conventions.
- I can recognize the importance of being active and describe how my body feels.

**How you can help at home:**

- Share books and read to your child at home as much as possible.
- Talk to your child about what your house looked like when you were a child.
- Share objects from your childhood.