

**Class:** Perwick

**Term:** Summer 2021

**Theme:** Memorable Monarchs



**Communication, Language and Literacy:**

**Reading** – Plays focusing on those by Shakespeare. Guided reading will take place regularly to focus on reading skills for understanding from a variety of texts, both fiction and non-fiction.

**Writing** – Include relative clauses, use prefixes/suffixes in the context of Shakespeare to make new words. Write and perform playscripts. Plan, write and edit narrative and non-narrative texts.

**Speaking and Listening** - Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. Speak with clarity and confidence to an audience.

**Handwriting** – Continue to develop a fluent, consistent, cursive script.



**Mathematics:**

- Use all four number operations effectively using both mental and written methods to solve problems.
- Explore fractions in different representations, such as fractions of shapes and quantities.
- Write equivalent fractions.
- Convert improper fractions and mixed numbers, add and subtract fractions, order fractions.
- Explore the relationship between fractions, decimals and percentages.
- Add, subtract and order decimals.
- Identify acute, obtuse and reflex angles; compare and measure angles using a protractor.

**Theme: Memorable Monarchs**

- Give clear and detailed reasons why key events happened or historical people acted as they did.
- Investigate different monarchs from various viewpoints, sources and information to find out why some are more memorable than others.
- Choose aspects of detailed historical information to organise, summarise and present.

**Science:**

- Evaluate results to draw and explain conclusions.
- Present and explain data in different formats.
- Investigate and learn about reversible and irreversible changes.
- Describe methods that are used to separate simple mixtures, such as filtration.
- Carry out investigations involving dissolving and evaporating.

**6R: Reflectiveness**

**Jigsaw: Changing me**

- Reflect on their year and think about proud moments and achievements.
- Reflect on goals they set in September.
- Look ahead to their next year and develop goals and plans for transition.

**How you can help at home:**

Ensure your child has everything they need for school every day (waterproof coat, water bottle, PE/swimming kit). When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.

Talk about using mathematics in everyday life; shopping, time, etc.

Practise multiplication tables and division facts. Use Learning Log to record learning at home.

**Physical Education:**

- Continue swimming on a Tuesday morning.
- Perform skills and actions with more control, pace and quality (run, throw, catch, strike, jump, field).
- Use skills and tactics for attacking and defending.