



**Communication, Language and Literacy:** Modern Fiction, Non-Chronological Reports, Shape Poems.

**Speaking and Listening:**

Consider and evaluate viewpoints. Respond and build upon contributions of others. Articulate and justify opinions.

**Reading:**

Increase familiarity with various genres and styles. Draw inferences, make and explain deductions.

Discuss words and phrases that capture the reader's interest and imagination. Locate and retrieve information.

Identify how language, structure and presentation contribute to meaning. Recognise and discuss forms of poetry.

**Writing:**

Orally rehearse and plan sentences. Learn from the structure, vocabulary and grammar of text examples.

Create characters, settings and plots. Use paragraphs and organisational devices. Evaluate and edit own writing.

Use paragraphs and other layout devices to organise writing. Evaluate, edit and improve writing.



**Mathematics:**

**Number:**

- Multiplication and Division.
- Multiplication Tables.
- Addition and Subtraction.
- Fractions – halves, quarters, thirds.
- Mental and written strategies.
- Problem solving.

**Shape and Measures:**

- 2d and 3d shapes.
- Draw and describe.
- Angles and symmetry. Movement, turns and position.
- Measure - length, height, capacity, mass (cm, m, ml, l, g, kg). Time.

**Theme: Gods and Mortals**

**Science:**

**Materials:** Properties and uses. Compare, describe and group.

**Electricity:** Safety, uses, circuits, components, devices.

Plan investigations. Predict, observe, describe, reason and explain.

Record data, use tables and charts.

**History:** Use timelines and vocabulary from a period. Research. Show empathy. Interpret, infer and deduce. Present learning.

**Geography:** Use maps, plans, keys and symbols and follow routes.

**Art and Design Technology:** Drawing, painting, collage and clay.

Design, plan, make and evaluate a moving model.

**How you can help at home:**

Discuss texts to develop the skills of inference and deduction. Compare texts and authors for similarities, differences and to discuss genres.

Encourage the use of Learning Logs to support your child in initiating learning and learning of the times tables. Year 3 need swimming kit.

**Personal, Social and Emotional:**

Our themes will be 'Relationships' and 'Reflectiveness'

Roles and responsibilities.

Take turns, negotiate, ask for help.

Empathise and respect others.

Understand change and growth.

Families. Stereotype roles.

**P.E.**

**Athletics:** Perform actions with more control (run, throw, jump).

**Games:** Travel with, send and receive apparatus. Striking, fielding and invasion skills.

Team games with rules and tactics.

**Swimming:** Year 3.