

**Class:** Lewaigue

**Term:** Summer 2021

**Theme:** Memorable Monarchs



**Communication, Language and Literacy:**

**Reading** – Plays focusing on those by Shakespeare, reading for detail from information texts. Guided reading will take place regularly to focus on reading skills for understanding.

**Writing** – Narrative and non-narrative pieces including information texts, plays and persuasive speeches.

**Speaking and Listening** - Exploring characters, speak with clarity and confidence, debate, justifying thoughts with reasons and evidence.

**Handwriting** – continue to develop a fluent, consistent, cursive script.



**Mathematics:**

Fractions, decimals and percentages.

- Compare and order fractions whose denominators are multiples of the same number.
- Recognise mixed numbers and improper fractions.
- Convert mixed numbers to improper fractions and improper fractions to mixed numbers.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Solve problems involving numbers up to three decimal places.
- Understand the relationship between fractions, decimals and percentages.

**Theme: Memorable Monarchs**

- Design and build a working pulley based on the Tower of London. Evaluate design and identify improvements.
- Distinguish between fact, opinion and belief and debate issues of religious significance in British History.
- Research, plan and compose a piece of music based on the Tudor style.

**Science:**

- Research different types of investigations.
- Plan and carry out a variety of investigation types linked to food chains, classification and plants.
- Explore dissolving using research and investigations.
- Write scientific predictions and conclusions using scientific knowledge, observations and graphs.

**6R: Reflectiveness**

**Jigsaw: Changing me**

- The children will reflect on their year and think about proud moments and achievements.
- Reflect on the goals they set in September.
- Look ahead to their next year and develop goals and plans for transition.

**How you can help at home:**

When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader. Talk about using Mathematics in everyday life; shopping, time etc. Practise multiplication tables and division facts. Use Learning Log to record learning at home. Ensure your child has everything they need for each school day (Waterproof coat, water bottle, PE/swimming kit, etc.)

**Physical Education:**

**Games** – Racquet and ball games. Plan, adapt strategies, tactics and ideas for paired, group and team activities.

**Outdoor** – Develop ideas for outdoor challenges and problem-solving activities. Plan, adapt strategies, tactics and ideas for team activities.