



**Communication, Language and Literacy:**  
**Reading** – Retell and chronologically sequence main events of a story.  
**Writing** – Understanding and writing non-fiction texts and comparing, planning, and writing stories by the same author.  
**Speaking and Listening** – Listening to other people’s views, and speaking clearly in a range of contexts.  
**Handwriting** – Equal sized letters, with parallel ascendants and descendants.  
**Phonics** – Phonics knowledge to decode unfamiliar words when reading and spelling.



**Mathematics:**

- Number bonds to 100.
- Skip counting in 5s and 3s.
- 2s, 10s and 5s multiplication tables.
- Recognise and find half of shapes and quantities.
- Recognise and find a quarter of shapes and quantities.
- Recognise and find a third of shapes and quantities.
- Understand the dominator and numerator of a fraction.
- Simple equivalent fractions  $\frac{1}{2} = \frac{2}{4}$ .
- Link fractions to division.
- Using the division symbol in number sentences.

**Theme:**

- Plan and make Papier Mache structures.
- Sharing ideas orally, in writing and with labeled diagrams.
- Use symbols to represent musical notes.
- Play untuned instruments and explore making sounds.
- Explore line, pattern, shape, and symmetry.
- Record ideas as sketches, afterward adding texture and colour.

**Science: Sounds and Electric**

- Recognise and describe a variety of sounds.
- Describe how sounds are generated.
- Become familiar with scientific vocabulary, e.g. vibrations.
- Identify common uses of electricity.
- Make simple circuits.
- Explain how a simple circuit works.

**6R: Reflectiveness**  
**Jigsaw: Relationships**

- I can work with others, take turns and share ideas and resources.
- I value friendship and know how to be a good friend.
- I feel proud of what I have done.
- I know how to help myself.

**How you can help at home:**

- Share a variety of reading materials. Take turns to read and talk about the text.
- Practise reading by sight and spelling high frequency words.
- Practise 2s, 10s and 5s multiplication tables. First by rote and then in a random order to increase confidence.
- Use the word ‘yet’ to increase a growth mindset attitude. “I can’t do ....., yet!”

**Physical Education:**

- Throw under arm, hit and kick a ball.
- Begin striking, fielding and invasion skills.
- Gain confidence when rolling, hitting and kicking and use these skills in a variety of games.
- Running short and long distances.