

Class: Kittiwake

Term: Summer 2022

Theme: Who Changed History?



Communication, Language and Literacy:

Reading – Read a range of fiction, non-fiction and poetry. Make simple predictions. Use expression when reading. Apply phonics knowledge to decode. Discuss characters, plots and settings. Locate information and justify opinions. Identify features of non-fiction texts and compare with fiction texts. Use an index, contents page and glossary to locate information.

Writing – Plan and write stories and non-fiction texts, using appropriate features and story maps. Sequence sentences to form narratives. Use expanded noun phrases to describe and conjunctions to connect clauses. Use common punctuation correctly. Discuss, edit and publish writing.

Speaking and Listening – Listen carefully and respond appropriately. Take an active part in discussion and role play. Retell stories. Actively contribute and collaborate in groups.

Mathematics:

- **Geometry** - Describe positions, movement and turns.
- **Measurement** - Order Events.
Tell the time to the hour/half hour, to quarter past and quarter to.
Tell the time to 5 minutes.
Write and compare time.
- **Measurement**
Compare and order by weight and volume.
Read scales and use simple standard units.
Measure temperature.
- **Statistics**
Collect and represent data (pictograms, bar charts, tallies)

History/Geography/RE/Art/DT Focus:

- **History** – Talk of things that happened before living memory. Use and create timelines. Tell stories about the past.
- **Geography** – Use simple compass directions. Use cameras to take photographs of local environments and label.
- **RE** – Recount religious stories.
- **Art** – Painting and collage.
- **DT** – Cooking and nutrition.

Science:

- **Forces** – Recognise, observe and describe forces such as pushes and pulls. Describe the differences between non/magnetic materials. Ask questions and plan a test linked to forces.
- **Light** – Compare brightness and colour of lights. Observe shadows and notice how they are similar in shape to objects forming them.

6R: Relationships & Reflectiveness

Jigsaw: Relationships & Changing Me

Relationships – Accept that every family is different. Identify things that can cause conflict with friends and how to resolve.

Changing Me – Recognise cycles of life in nature. Recognise how our body has changed since being a baby.

How you can help at home:

- Share books and support your child to: discuss characters, plot and setting, make predictions, retell and sequence a story, explain opinions with reasons.
- Play games to help your child learn and memorise High Frequency Words (the word walls).
- Discuss and support your child's learning. Encourage bravery, resilience, resourcefulness and a Growth Mindset!

Physical Education:

MSR - Athletics

Games – Use throwing, catching and kicking skills in a game. Throw and catch a ball with a partner, using different techniques.

Work with others to keep games going. Begin to use terms like attacking and defending and apply in a game.