

**Communication, Language and Literacy:**

Reading – Develop comprehension skills both written and spoken. To learn high frequency words and recognise these within texts. Identify a range of features within different texts. Able to identify and discuss the features of fiction and non-fiction texts.

Writing – Develop understanding and skills when writing for different audiences such as information leaflets and fact files. When appropriate use a laptop to support written work.

Speaking and Listening – Develop communication by exchange of symbols and signs. Listen and respond to conversations amongst peers. Develop language and sentence structure.

Handwriting – Develop hand-eye control using writing equipment. Develop pen grip and co-ordination. Extend letter formation using control and co-ordination. Take care in the presentation of own handwriting.

Mathematics:

- Recognise and write numbers 0-20, 0-100 and beyond 100/1000.
- Recognise different standard units of measure, e.g. ml, l, km, kg, etc.
- Select the appropriate equipment when measuring such as a jug for liquid, ruler for length, trundle wheel for distance.
- Understand how to read a digital and analogue clock.
- Understand how to read and interpret schedules/timetables.
- Sequence the months, days of the week and seasons correctly.

History/Geography/RE/Art/DT Focus: Space

- Develop knowledge about the solar system.
- Understand about life in space on the International Space Station.
- Gain understanding about the important role astronauts play in research.
- Understand and discuss how day and night occur.
- Name and identify planets.

Science: Electricity

- Identify and name components which make an electrical circuit such as wire, switch, bulb.
- Develop knowledge about what needs electricity to work.
- Draw and label electrical circuits.
- Identify objects around home/school which need electricity to work.

6R: Relationships and Reflectiveness**Jigsaw: Relationships and Changing Me.**

- Know the importance of being kind and showing respect to others.
- Understand that as they grow they will have different interests and changes to their bodies.

How you can help at home:

- Regular reading at home with your child will develop their interest in reading.
- Helping your child to dress themselves, if appropriate, when changing for swimming lessons.
- Enhance life skills such as cooking, making a sandwich, helping to regulate emotions, reading a bus timetable, etc.

Physical Education:

- Develop hand-eye co-ordination when using equipment.
- Gain confidence when entering the swimming pool.
- Understand the importance of being safe in the water.
- Develop and extend swimming skills such as floating, kicking, gliding through the water.