

Class: Swift

Term: Summer 2022

Theme: Rainforest Explorers



Communication, Language and Literacy:

Reading – Plays and dialogue. Guided reading will take place regularly to focus on reading for understanding.

Writing – Write a persuasive letter/advert. Write using an increased range of sentences structures. Demonstrate increasing understanding of purpose and audience.

Speaking and Listening – Participate in discussions, presentations, role-play and dialogue. Speak audibly, fluently and confidently to convey a message. Recognise how language choices vary in different situations.

Handwriting – Use continuous cursive formation and the correct diagonal / horizontal lines needed to join letters.

Mathematics:

Fractions

- Make equal parts
- Recognise a half/quarter/third
- Find a half/quarter/third
- Unit fractions
- Non-unit fractions
- Equivalent fractions

Time

- Tell time to O'clock and half past
- Tell time to quarter to and past
- Know the months of the year
- Know hours and minutes
- Tell the time to 1 minute/5 minutes
- Use am/pm
- Tell the time using the 24-hour clock

History/Geography/RE/Art/DT Focus:

- Understand what a secondary source is.
- Investigate specific environments and localities using research.
- Listen and respond to different musicians and styles of music.
- Use sketching pencils to develop tone. Explore Symmetry.
- Use the senses to observe and respond to things seen, handled and imagined.

Science: Animals and Humans

- Compare/discuss how an animal is suited to its environment.
- Identify local habitats and organisms that live there.
- Link types of teeth to the diet of certain animals.
- Describe a balanced diet. Raise questions about diet and investigate.
- Know that they have a skeleton and name some bones.
- Make relevant, accurate observations and measurements.

6R: Relationships & Reflectiveness

Jigsaw: Relationships & Changing Me

- Recognise and know how to negotiate conflict.
- Know how to ask for help if worried or concerned.
- Identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener.

Physical Education:

Athletics

- Perform skills and actions with more control and quality.
- Develop coordination when running or performing a jump/throw.
- Identify and demonstrate different running techniques and how they affect performance.
- Perform a standing long jump.
- Execute an underarm throw.

How you can help at home:

- Children should check that they have suitable clothing for PE when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the topics studied at school to enhance learning and record this in their learning log.