

**Class:** Harrier

**Term:** Summer 2022

**Theme:** Mini Beasts



**Communication, Language and Literacy:**

**Speaking and Listening** – Express oneself effectively, showing awareness of the listener’s needs (e.g. clearly and loudly when in a bigger space), use the past, present and future forms accurately, include relevant detail to maintain interest. Use story language to tell real or imagined stories.

**Reading** – Use phonics knowledge to decode words. Read and understand simple sentences and demonstrate an understanding of what has been read. Describe the events in the story and put them in order. Predict what characters might do/feel.

**Writing** – Form letters correctly. Use phonics knowledge to write unfamiliar words and extend to writing sentences. Use finger spaces, full stops and capital letters consistently and edit work to include the afore mentioned. Include characters in writing, choose appropriate words to make writing more interesting.

**Mathematics:**

**Length and Height**

- Use vocabulary: long, longer, short, shorter, tall, taller
- Use non-standard units to measure, such as cubes, hands, straws etc
- Use standard units to measure, such as cm  
Know the importance of starting at 0cm

**Weight and Volume**

- Use vocabulary: heavy, light, full, empty etc
- Use non-standard and standard units to measure different weights/volumes
- Compare different weights and volumes, using <, > and = symbols

**Number**

- Count forwards and backwards in 2s, 10s, & 5s

**History/Geography/RE/Art/DT Focus:**

- Know similarities and differences in local environments
- Know that the environment and living things are influenced by human activity
- Know to use two hands on a keyboard and become familiar with the keyboard layout

**Science: Animals**

- Recognize, identify and describe a range of animals
- Know a range of animal groups
- Identify and compare features of a range of animals
- Recognize changes in animals’ overtime, know that adult animals no longer grow
- Know the basic conditions animals need to grow and reproduce

**6R: Relationships and Reflectiveness**

**Jigsaw: Relationships and Changing Me**

- I can recognise my qualities as a person and as a friend.
- I can tell you why I appreciate someone who is special to me.
- I can identify some things about me that have changed and some that have stayed the same.

**Physical Education: Athletics**

- Use simple overarm throw
- Pass a ball to a partner
- Catch a ball thrown by partner with two hands
- Track a ball or beanbag and collect it
- Change direction while traveling with a ball
- Move confidently in a range of ways

**How you can help at home:**

- Use standard measuring units, such as a tape measure, to construct something or weighing scales during cooking
- Practise counting forwards and backwards in 1s, 2s, 10s and/or 5s
- Identify and explain your child’s emotions, so that they can gain an understanding of their feelings
- Help your child to know, identify and write their own surname