Class: Peregrine Term: Summer 2022 Theme: Fabulous Fashion



# **Communication, Language and Literacy:**

**Reading** – Poetry and non-chronological reports. Guided reading will take place regularly to focus on reading for understanding.

**Writing** – Draft then write using further presentational devices to structure the text. Evaluate and edit by assessing the effectiveness of their own and others' writing.

**Speaking and Listening** – Actively participate in collaborative conversations and performance of a devised playscript. Ask relevant questions to extend their knowledge. Use spoken language and relevant strategies to build their vocabulary.

Handwriting – continue to develop a fluent, consistent, cursive script.

### Mathematics:

- Compare and classify geometric shapes based on their properties and size.
- Illustrate and names parts of circles, including radius, diameter and circumference.
- Identify and describe perpendicular and parallel lines.
- Recognise that shapes with the same areas can have different perimeters and vice-versa.
- Recognise and use formulae for area and volume of shapes.
- Find unknown angles in any triangle.
- Describe positions on the full co-ordinate grid.
- Recognise angles that are on a straight line.
- Calculate the area of compound shapes.

### History/Geography/RE/Art/DT Focus:

- Use a wide range of different evidence to collect information.
- Present ideas from the past using detailed discussions and debates.
- Use buttons and fastening to make a useful product, e.g. purse.
- How and why do the Hindus worship at home and in the Mandir?
- Listen to contrasting pieces of music and discuss how music creates images using musical vocabulary.

#### Science:

- Identify organs of different plants I observe.
- Know the feeding relationship between plants and animals.
- Describe the feeding relationships using food chains and terms.
- Describe the properties of different materials.
- Explain how differences are used to classify substances.
- Describe some methods that are used to separate simple mixtures.

**6R:** Relationships & Reflectiveness

**Jigsaw:** Relationships & Changing Me

- Know the impact of food on the body.
- Be motivated to give the body the best combination of food for physical and emotional well-being.
- Recognise when I feel stressed and how to destress.

# **Physical Education:**

- Children will be learning batting, fielding, throwing, catching and collaborating skills within rounders.
- Children will be learning techniques for athletic events with our MSR coach.

# How you can help at home:

- When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.
- Talk about using mathematics in everyday life; shopping, time etc.
- Practise multiplication tables and division facts. Use learning log to record learning at home.