

Class: Guillemot

Term: Summer 2022

Theme: Could you survive in a rainforest?



Communication, Language and Literacy:

Reading – Plays and Dialogues, Persuasive Writing, Shape Poems. Guided reading will take place regularly to focus on reading for understanding and inference.

Writing – Prepare playscripts and poems to read aloud/perform. Use of varied and rich vocabulary, including adverbs and a range of connectives. Use appropriate structure and genre-specific layout devices. Plan and draft writing through discussion and record ideas. Evaluate and edit writing.

Speaking and Listening – Performance techniques including intonation, tone, volume. Work effectively in a group. Maintain attention and participate actively in discussions and debates. Give clear explanations with added detail, to engage the listener.

Handwriting – Use continuous cursive formation and the appropriate diagonal/horizontal lines needed to join letters.

Mathematics:

Fractions – making a whole, tenths including decimals, fractions on a number line, equivalent fractions, order, compare, add and subtract fractions

Time – telling the time to 5 minutes and 1 minute, am and pm, 24 hour clock, durations, measuring time in seconds, problem solving with time

Shape – horizontal, vertical, parallel and perpendicular lines, recognize and draw 2D and 3D shapes, make 3D shapes

Mass and Capacity - measure and compare mass, add and subtract mass, measure and compare capacity, measure volume, add and subtract capacity, temperature

History/Geography/Music/RE/Art/DT Focus:

- Rainforest theme – plan, rehearse and film a documentary, layers of the rainforest, animals, people and culture, plan and create dioramas, collage of textures, map work, making links between people and places
- Composing and improvising, rhythmic notation
- Parables of Jesus – making links between Jesus' teaching and how Christians live today. Why is Muhammad important to Muslims? – Muslim beliefs and values, special places and festivals

Science: Humans and Animals

- Functions of skeletons and how we grow, muscles and movement, pulse rate and exercise
- Identify living things and what they need to survive, changes over time, local living things, classifying living things using a key
- Draw simple conclusions. Explain observations and measurements. Ask questions and answer using scientific evidence

6R: Relationships and Reflectiveness

Jigsaw: Relationships and Changing me

- Personal relationships, love and loss, memories, animals and pets, celebrating relationships
- Understand we are all unique and that we change as we get older

Physical Education:

Dance – link to rainforest theme, combine and link an increasing number of movements and patterns

Athletics – design athletic challenges for precision, speed, power and stamina. Execute an underarm throw accurately. Using preferred leg to lead over obstacles.

How you can help at home:

- Encourage independence – pack bags with children, encourage daily reading and independent recording in reading record
- Discuss characters, plot, features, effective word choices and the effect on the reader - inference
- Notice mathematics in everyday life. Practise telling the time. Practise multiplication tables and division facts on TT Rockstars
- Use learning log to record learning at home
- Children should check that they have suitable clothing for PE, available to use on any day.