

Class: Viking

Term: Autumn

Theme: The Vikings



Communication, Language and Literacy:

Reading – Identify features of traditional tales, e.g. story starts and endings. Discuss characters and events in stories. Sequence events from a story in the correct order. Daily individual reading where children will work on their own reading targets.

Writing – Sequencing story events in the correct order. Composing sentences to retell a story. Discussing and learning about character profiles from familiar stories.

Speaking and Listening – Total communication approach using speech, signs and visuals. Children will work on individual speech and language targets. Children will also have the opportunity to socially interact with others, to develop social conversational cues and language.

Handwriting – Develop and strengthen fine motor co-ordination by using writing and handheld equipment. Use correct letter formation when writing. Continue to develop pen grip, co-ordination and control through a range of activities.

Mathematics:

- Respond to a variety of number rhymes making links to number sequence and identifying numbers.
- Identify and order numbers up to 5 then 10.
- Sequence numbers up to and beyond 100.
- Adding and subtracting using a numberline.
- Finding 1/10 more and less than given numbers.
- Select the appropriate equipment when measuring length, weight, capacity and mass.
- Use non-standard units of measure when measuring.
- Use the correct units of measure when discussing and recording measure.

History/Geography/RE/Art/DT Focus:

- Discuss the lives of Vikings.
- Learn and research about life and events from Viking era.
- Plot events in the correct order on a timeline.
- The techniques and influence of Graffiti Art and artists.

Science: Materials

- Identify a variety of materials.
- Know that some materials can change state.
- Understand how to change materials.
- Develop understanding that some materials can be changed back to original state.
- Develop an understanding of how to plan and carry out a fair test.

6R: Readiness & Remembering

Jigsaw: Being Me In My World & Celebrating Differences

- Be ready to learn
- Be ready for daily routines and expectations
- Notice changes in my community
- Understand where to find things in my community
- Identify who can help me in my community.

Physical Education:

- Use a range of apparatus to push, roll, throw, kick, pull, balance.
- Develop hand/eye co-ordination when using apparatus.
- Develop confidence in the swimming pool.
- Move through the water on front and back.
- Develop arm and leg coordination when moving through the water.

How you can help at home:

- Regular reading and or exploring books at home with your child will develop their interest and skills in reading.
- Sensory opportunity: mix corn flour, water and food colouring. Observe how it changes from a solid into a liquid.