



Communication, Language and Literacy:

Reading – Retrieve and record information from non-fiction texts. Identify and summarise main ideas.

Writing – Organise paragraphs around a theme. Create settings, character and plot. Prepare poems for reading aloud.

Speaking and Listening – Participating in drama, improvisations and role-play activities, showing an understanding of a character by choice of vocabulary to indicate feelings and emotions. Adapt language, tone and style to suit the purpose of the listener.

Handwriting – Use continuous cursive formation and the appropriate diagonal / horizontal lines needed to join letters.

Mathematics:

Place Value

- Read, write, order and compare 3 and 4-digit numbers.
- Partitioning 3 and 4-digit numbers.

Addition and Subtraction

- + and - up to 3 or 4-digit numbers.
- Solve addition/subtraction problems using the column method.

Multiplication and Division

- X and ÷ facts up to 12 x 12.
- Count in multiples.
- Use facts to find 2-digit x 1-digit.
- Solve problems.

History/Geography/RE/Art/DT Focus:

- Identify how and why places change.
- Identify links between humans and the impact on locality/environment. Compare other localities to IOM.
- Listen and respond to different musicians and styles of music.
- Explore blends of colours. Use washes to explore intensity of colour to develop shade.
- Look and respond to work by other artists and use as a stimulus.

Science: Forces

- Observe, describe and classify materials as magnetic and non-magnetic.
- Know friction is a force.
- Know friction can be increased and affects the speed of objects.
- Investigate friction through fair testing.

6R: Readiness & Remembering

Jigsaw: Being Me In My World & Celebrating Differences

- Recognise my worth and identify positive things about myself and achievements.
- Know how to make others feel valued. Understand that my behaviour brings rewards/consequences.

Physical Education:

Swimming will be on **Tuesdays** and P.E will be on **Fridays**.

Swimming - children to develop stroke skills, stamina, and water confidence.

Gymnastics - Children will create and perform sequences using floor and apparatus.

How you can help at home:

- Children should check that they have suitable clothing for PE and swimming when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the topics studied at school to enhance learning and record this in their learning log.