Class: Kissack Class Term: Autumn 2023 Theme: Brilliant Britain



Communication, Language and Literacy:

Reading – Adventure stories, biographies and poems on a theme. Retelling key events. Guided reading will take place regularly to focus on reading skills for understanding.

Writing – Dialogue punctuation, writing descriptions (character, setting and events), noun phrases, relative clauses, commas, adverbs of possibility, connectives for cohesion, modal verbs. Using key features of poems to write a variety of poetry based on different themes.

Speaking and Listening – Improvisation, performing poems, reading aloud to develop expression, evaluating the author's use of language. **Handwriting** – Continue to develop a fluent, consistent, cursive script.

Mathematics:

- Focusing on place value, the four operations (addition, subtraction, multiplication and division) and fractions.
- Read, write, order, compare and round numbers up to 10 million.
- Interpret and use negative numbers in context.
- Add and subtract numbers effectively using both mental and written methods to solve problems.
- Multiply and divide numbers effectively using both mental and written methods to solve problems.
- Simplify and find equivalent fractions using both proper and improper.
- Compare and order fractions on a number line.
- Add, subtract, multiply and divide fractions with whole numbers.

History/Geography/RE/Art/DT Focus:

- Investigate how the Victorian era has impacted on modern Britain.
- Understand how our knowledge of the past is constructed.
- Listen to and compare a range of music including classical, pop and sea shanties.
- Planning, creating and evaluating a 3D piece of artwork related to Victorian Britain.

Science:

- Use a variety of sources to retrieve scientific information about materials.
- Make predictions based on scientific knowledge and understanding.
- Design and carry out a fair test to investigate the effect of reversible and irreversible changes (dissolving).
- Write a scientific conclusion making links with research.

6R: Readiness & Remembering **Jigsaw:** Being Me in My World & Celebrating Differences

- Identify my hopes for this school year.
- Understand how I can positively impact my community.
- Understand similarities and differences between myself and my peers.

Physical Education:

Swimming will be on **Tuesdays** and P.E will be on **Mondays.**

Swimming:

 Children to develop stroke skills, stamina and water confidence.

Gymnastics:

 Children will create and perform sequences using floor and apparatus.

How you can help at home:

- When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.
- Talk about using mathematics in everyday life; shopping, time, etc.
- Practise multiplication tables and division facts. Use learning log to record learning at home.