



Communication, Language and Literacy:

Reading – Adventure fiction and playscripts. Guided reading will take place regularly to focus on reading for understanding.

Writing – Composing playscripts and own adventure story.

Speaking and Listening – Discussing books and building on others’ points in a discussion. Give evidence to support points.

Handwriting – Continuing to develop a fluent, consistent, cursive script.

Mathematics:

- Read, write, order, compare and round numbers up to 1 million and 10 million.
- Read and interpret roman numerals.
- Interpret and use negative numbers in context.
- Add and subtract numbers effectively using both mental and written methods to solve problems with four digits.
- Multiply and divide numbers effectively using both mentally and written methods to solve problems with two and three digits.

History/Geography/RE/Art/DT Focus:

- Investigate and question sources of evidence.
- Understand differences between primary and secondary sources.
- Use dates and terms for chronology.
- Listen, enjoy and respond to pieces of music and create simple compositions.
- Create a 3D framework that contains levers and pulleys.

Science: Materials

- Plan fair tests considering the changing variable.
- Measure accurately, present data and draw conclusions.
- Use a range of scientific language to explain results.
- Investigate and learn about different materials, how solids can dissolve and pass through filter paper and how mixtures can be separated.

6R: Readiness & Remembering
Jigsaw: Being Me in My World & Celebrating Differences

- How to face new challenges positively.
- Understand their rights and responsibilities of being a member of school and a citizen locally and globally.
- Be aware of differences and how to celebrate these.

Physical Education:

Swimming will be on **Tuesdays** and P.E will be on **Wednesdays**.

Swimming:

Children will develop stroke skills, stamina, and water confidence.

Games skills:

Children will develop different skills that can be applied in games.

How you can help at home:

When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.

Talk about using Mathematics in everyday life; shopping, time etc. Practice number facts such as $34 + 66 = 100$, multiplication tables and division facts. Use Learning Log to record learning at home.