



**English: Communication, Language and Literacy.** Fiction: Traditional Tales; Non-Fiction: Recounts - animal diaries.  
**Speaking and Listening** – Listen and respond to a speaker making simple comments and suggestions. Ask relevant questions to extend understanding and knowledge. Speak audibly and clearly. Engage in role-play to act out stories.  
**Reading** – Use phonics knowledge to decode words (40+ phonemes taught so far). Read and understand simple sentences and demonstrate an understanding of what has been read. Retell familiar stories in increasing detail. Read individual texts and participate in guided reading groups.  
**Writing** – Form letters correctly. Compose simple sentences orally before writing. Use capital letters at the beginning of the sentence and extend to names of people and 'I'. Join words and clauses using 'and' and 'because'. Begin to write short narratives based on poems and familiar stories we have read and explored, including *The Story Blanket* by Ferida Wolff, Aesop's Fable, *The Boy Who Cried Wolf* and *Diary of a Wombat* by Jackie French.

**Mathematics:**

**Place Value**

- Count, read and write forwards from any number (up to 20).
- Count one more/one less. Use number line.
- Compare groups using language such as equal, more/greater, less/fewer.

**Addition and Subtraction**

- Part-whole model.
- Fact families – addition and subtraction facts.
- Number bonds within 10.
- Adding together and adding more.
- Subtraction – how many left?
- Subtraction – finding the difference.

**Shape**

- Recognise, name and sort 2D and 3D shapes.

**History/Geography/RE/Art/DT/Music Focus:**

- Find and follow routes on a map including our local environment.
- Know the difference between past and present and order dates on a simple timeline. Compare homes from caves to modern houses.
- Learn call and response songs/chants and sing simple songs using rhythm and rhyme. Use percussion accompaniment to music.
- Make secondary colours by mixing primary colours. Paint portraits.

**Science: Humans**

- Name, describe and compare external parts of the human body.
- Describe changes in humans with growth. Compare myself as a baby to now, observing photographs.
- Understand the differences between living and non-living things.
- Know how to keep healthy by naming food types, understand the importance of exercise.

**6R: Readiness and Remembering**

**Jigsaw:** Being me in my world and Celebrating differences.

- Recognise how it feels to be proud of an achievement
- Talk about similarities/differences between me and my friends.
- Understand that differences make us unique and special.

**Physical Education:**

**Gymnastics**

- Learn a variety of balances, stretches and landings.
- Create sequences using a variety of balances and rolls.
- Work with a partner to compose, remember and perform a matching sequence containing a roll, balance and jump.

**Games**

Work with others to keep games going. Apply rules and conventions.

**PE is on Tuesdays and Wednesdays.**

**How you can help at home:**

- Read regularly at home and practise reading word wall words.
- Practise reading and saying rhyming words.
- Explore a variety of shapes in our wider world. For example; tins, cereal boxes etc. Count forwards & backwards, one more/less.
- Discuss our local environment, especially buildings. Compare modern buildings to buildings from the past.