



Communication, Language and Literacy:

Reading – Non-Fiction: Listen, discuss and identify the features of a diary. Narratives: Read, discuss and answer questions about traditional tales and fables. Poetry: Read, recite and compare poems. Explore rhyme, rhythm and poetic language.

Writing – Create story maps. Plan what is going to be written; write ideas, proof read and edit. Use adjectives, adverbs and conjunctions. Develop writing in the past tense and from the perspective of a character. Develop stamina for writing.

Speaking and Listening – Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups to make decisions and decide next steps.

Handwriting – Correctly form letter families. Develop control and accuracy over letter shape, size, joining and finger spacing.

Mathematics:

Choose appropriate resources.
Develop reasoning and problem solving skills.

Place Value

- Use a place value chart.
- Count in 2s, 3s, 5s and 10s.
- Partition Numbers to 100.
- Estimate numbers on a number line.

Addition and Subtraction

- Add and subtract 1s.
- Add three 1-digit numbers.
- Know 10 more and 10 less.

Shape

- Recognise 2D and 3D shapes.
- Count sides and vertices of a 2D shape.
- Sort 2D and 3D shapes.
- Count faces, edges and vertices of 3D shapes.
- Understand and find lines of symmetry.

History/Geography/Music/Art/DT Focus:

- **History** – Chronology, interpret and communicate information. Understand and create timelines.
- **Geography** - Map knowledge (local/world). Weather patterns. Oceans.
- **Art** – Drawing and painting. Develop technique, improving accuracy of line. Explore observational drawing. Find inspiration in work of artists. Evaluate.
- **DT** – Textiles. Cooking and nutrition. Plan, make and evaluate.
- **Music** - Compare, listen and interpret. Move to music. Understand tempo, pitch and dynamics.

Science: Humans and Animals

- Make observations to describe and compare.
- Sort living things into groups and talk about them.
- Know living things are found in different places.
- Name some foods that make up my diet.
- Know that adequate diet and exercise is necessary for health and growth.

6R: Readiness & Remembering

Jigsaw: Being me in my world & Celebrating Difference
Help others to feel welcome.
Make our school community a better place. Care about other's feelings. Think about everyone's right to learn.
Work well with others. Accept that everyone is different. Try to solve problems. Include others when working and playing. Try to use kind words.

Physical Education:

Games: Work with others to keep games going.
Apply rules and conventions.

Gymnastics: Balancing, traveling, rolling and jumping.
Improving coordination.
Work individually and in pairs.

PE on Thursdays and Fridays.

How you can help at home:

- Read regularly at home and practise reading word wall words.
- Practise reading and saying rhyming words.
- Explore a variety of shapes in our wider world. For example, tins, cereal boxes, etc. Count forwards backwards, one more/less.
- Discuss our local environment, especially buildings. Compare modern buildings to buildings from the past.