



Class: Ben-my-Chree

Term: Autumn 2023

Theme: Marvelous Me!

Communication, Language and Literacy:

Reading – Hear and understand rhyming words. create and continue a rhyming string. Hear and say the initial sounds to words and know which sounds are made from which letters.

Writing – Know that letters and words give meaning and begin to give meaning to their own marks. Write their own name and attempt other words, linking the letters and sounds that they know.

Speaking and Listening – Maintain attention, concentrates and sits quietly during appropriate activities. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Handwriting – Understand that making marks can give meanings and begins to use the correct letter formation to write letters and words.

Mathematics:

- Match and sort pairs
- Compare and understand different amounts of quantities
- Compare and understand different amounts of size and capacity
- Use and understand vocabulary, e.g. larger, smaller, taller, heavier, lighter
- Recognise and name numerals 1-10
- Count objects to 10 confidently

How you can help at home:

- Encourage your child to be independent, e.g. carry their own bags, cut up food
- Make links with letters/words and sounds by sharing books and songs
- Help your child learn word walls (High frequency words) by sight
- Count a variety of things to 10, e.g. steps, cars, vegetables for dinner
- Talk about family traditions and how they may have changed over time

Expressive Art and Design:

- Construct with a purpose in mind using a variety of resources
- Explore the different sounds of instruments
- Begin to build a repertoire of songs
- Create simple representations of events, people, and objects
- Play cooperatively as part of a group to develop and act out a narrative

Understanding the world:

- Look closely at similarities, differences, patterns and changes through time
- Understand past and present
- Know about similarities and differences among families, communities and traditions
- With help, complete a simple computer program

P.E will be on **Tuesdays and Thursdays.**

Physical Education:

- Experiment with different ways of moving
- Jump off an object and land appropriately
- Travel with confidence and skill around, under, over and through balancing and climbing equipment
- Negotiates space successfully when playing

Personal, Social and Emotional development:

- Know the boundaries set, and the behaviour expectations
- Confident to speak to others about own wants, needs, interests and opinions
- Resolve conflicts with other children, e.g. finding a compromise
- Negotiate and solve problems

6R: Readiness & Remembering

- Know the difference between right and wrong
- Control the way I react to my feelings
- Know what to do or where to get help during activities

Jigsaw: Being Me In My World & Celebrating Differences

- Form relationships with others
- Be interested in others' play and start joining in
- Initiate play by offering cues to peers to join them