



Communication, Language and Literacy:

Speaking and Listening – Listen and respond to a speaker, make simple comments and suggestions. Ask relevant questions to extend understanding and knowledge. Speak audibly and clearly.

Reading – Use phonics knowledge to decode words. Read and understand simple sentences and demonstrate an understanding of what has been read. Retell familiar stories in increasing detail.

Writing – Begin to write short narratives based on poems and familiar stories read and explored. Compose simple sentences orally before writing. Form letters correctly. Use capital letters at the beginning of a sentence and extend to names of people and 'I'. Join words and clauses using 'and'.

Mathematics:

Place Value

- Count, read and write forwards from any number.
- Calculate one more/one less than a given number.
- Compare groups using language such as equal, more/greater, less/fewer.

Addition and Subtraction

- Part-whole models.
- Fact families – addition and subtraction facts.
- Number bonds within 10.
- Adding together and adding more.
- Subtraction – how many left?
- Subtraction – finding the difference.

Shape

- Recognise, name and sort 2-D and 3-D shapes.

History/Geography/RE/Art/DT/Music Focus:

- Know the difference between past and present and order dates on a simple timeline. Compare houses in Victorian times to present day.
- Find and follow routes on a map, including in our local environment.
- Make secondary colours by mixing primary colours.
- Learn call and response songs/chants and sing simple songs using rhythm and rhyme.

Science: Light and Sound

- Name light sources, including the sun.
- Understand we need light to see / dangers of looking at the sun.
- Compare changes to light resulting from actions.
- Name some sources of sound, recognise and describe sounds.
- Describe how sounds are generated by specific objects.
- Talk about changes in light, sound or movement which result from actions. Make and record observations of sound.

6R: Readiness and Remembering Jigsaw: 'Being Me in my World' and 'Celebrating Differences'.

- Recognise how it feels to be proud of an achievement.
- Talk about similarities / differences between me and my friends.
- Understand differences make us unique and special.

Physical Education: Gymnastics

- Learn a variety of balances, stretches and landings.
- Create sequences using balances, rolls and jumps.
- Work with a partner to compose and perform a matching sequence.
- **Games**
- Throw and hit a ball in a variety of ways.
- Work with others to keep games going, using simple tactics.

How you can help at home:

- Read regularly at home and practise reading word walls. Practise reading and saying rhyming words and learning phonemes.
- Explore a variety of shapes in our wider world. For example; tins, cereal boxes etc.
- Discuss our local environment, especially buildings. Compare modern buildings to buildings from the past.