

Class: Crosby Term: Autumn 2024 Theme: What's on the Menu?



Communication, Language and Literacy: Traditional tales and fables, instructions and poetry.
Speaking and Listening – Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups to make decisions and decide next steps.
Reading – Listen, discuss and identify the features of instructions. Read, discuss and answer questions about traditional tales and fables. Read, recite and compare poems. Explore rhyme, rhythm and poetic language.
Writing – Create story maps. Plan what is going to be written; write ideas, proof read and edit. Use adjectives, adverbs and conjunctions. Develop writing in the past tense and from the perspective of a character. Develop stamina for writing.
Handwriting – Correctly form letter families. Develop control and accuracy over letter shapes, size, joins and finger spacing.

Mathematics:

- Choose appropriate resources.
- Develop reasoning and problem solving skills.

Place Value

- Use a place value chart.
- Count in 2s, 3s, 5s and 10s.
- Partition numbers to 100.
- Estimate numbers on a number line.

Addition and Subtraction

- Add and subtract 1s.
- Add three single digit numbers.
- Know 10 more / less than a given number.

Shape

- Recognise and sort 2D and 3D shapes.
- Count sides and vertices of a 2D shape.

History/Geography/Music/Art/DT Focus:

- Understand chronology, interpret and communicate information, using and creating timelines.
- Map knowledge (local/world). Weather patterns. Oceans.
- Compare, listen and interpret. Move to music. Understand tempo, pitch and dynamics.
- Drawing and painting. Develop technique, improving accuracy of line. Explore observational drawing. Find inspiration in work of artists. Evaluate.

Science: Humans

- Observe and describe differences as humans grow eg. toddlers/ babies.
- Name some foods that make up my diet.
- Know that an adequate diet and exercise are necessary for health and growth.
- Understand the need to take care of teeth and care with medicines.

6R: Readiness and Remembering

Jigsaw: 'Being me in my world'

Help others to feel welcome. Make our school community a better place. Care about others' feelings. Think about everyone's right to learn. Work well with others. Jigsaw: 'Celebrating Difference'

Accept that everyone is different. Try to solve problems. Include others

How you can help at home:

- Share books, discuss characters, plots and settings. Make predictions, retell and sequence stories.
- Explain and justify your opinions by finding evidence in the text.
- Play games to memorise letters and sounds and high frequency words (the word walls) – including the spelling of them.
- Practise correct letter formation and horizontal and diagonal joins.

Physical Education:

Games –

Work with others to keep games going. Apply rules and conventions. Gymnastics - Balance, travel, roll and jump. Improve coordination. Work individually and in pairs.