

# Class: Bray Hill and Braddan Bridge Year R Term: Autumn 2024 Theme: Let's Build!



- **Communication, Language and Literacy: Traditional tales, rhyme, repeating patterns, letters and labels**
- **Speaking and Listening** – Listen carefully and understand why listening is important. Learn new vocabulary. Ask questions to find out more and to check understanding (how and why questions). Develop own narratives and explanations, connecting ideas and events – drama, role play, storytelling....
- **Reading** – Pre-reading skills of visual discrimination, left to right, sequencing. Read individual letters by saying the sounds for them. Blend sounds into words, to read short words. Build a sight vocabulary of common words.
- **Writing** – Pre-writing fine motor skills - tracing, cutting, playdough, painting, drawing, threading.... Learn to recognise and form letters correctly. Write own name. Use phonic knowledge to write simple words in ways which match their spoken sounds.

## Mathematics:

### Place Value

- Count objects, actions and sounds.
- Subitise (ie. recognise different arrangements of 5 etc)
- Link the number symbol with its cardinal value.
- Count beyond ten, twenty etc.
- Compare and order numbers.
- Understand 'one more than/one less than'

### Shape and Space

- Compare size, mass and capacity.
- Explore, copy, continue and create patterns
- Identify and compare simple 2D shapes and describe positions.

## How you can help at home:

- Share and talk about stories and books.
- Practise recognition of letters, sounds, common sight words.
- Practise motor skills, writing own name, letter formation.
- Talk about being brave, ready for learning and having a go!

## History/Geography/RE/Art/DT Focus:

- Comment on images of familiar situations in the past (houses, homes and families).
- Compare and contrast characters from stories.
- Talk about past and present events in own life.
- Find information from a simple map.
- Know about similarities and differences between themselves and others.
- Recognise people have different beliefs and celebrate in different ways.
- Create individually and collaboratively, share ideas.
- Explore effects to express ideas and feelings.
- Build upon previous learning, refine ideas.

## Science: The Natural World

- Explore the natural world.
- Describe what see, hear and feel whilst outside.
- Recognise contrasting environments.
- Understand the effect of changing seasons on the natural world.

## 6R: Readiness and Remembering Jigsaw: 'Being Me in my World' and 'Celebrating Differences'.

- See themselves as a valuable individual.
- Build respectful relationships.
- Express feelings & consider others' feelings.
- Identify and manage feelings..

## Physical Education: Fine / Gross Motor Skills.

Develop body-strength, balance, co-ordination and agility.  
Safely use large /small apparatus.  
Develop control when rolling, jumping, running, hopping, skipping and climbing.  
Develop fine motor skills to use tools safely & confidently (pencils, scissors, paintbrushes, knives, forks, spoons).