



## Class: Cronk-y-Voddy

Term: Autumn 2024

Theme: The Seaside

### Communication, Language and Literacy:

**Speaking and Listening** – Total communication approach using speech, signs and visuals. Individual Speech and Language targets. Socially interact with others to develop social conversational cues and language.

**Reading** – Identify features of traditional tales. Engage in Sensory Stories to deepen understanding. Discuss characters and events. Complete a range of follow up activities e.g. sequence events from a story. Daily individual reading where children will work on their own reading targets.

**Writing** – Correctly sequence story events. Compose simple sentences to retell a story. Scaffold stories to develop key components such as a beginning, middle and ending. Discuss and learn about character profiles from familiar stories.

**Handwriting** – Develop and strengthen fine motor co-ordination by using writing and handheld equipment. Use correct letter formation when writing. Continue to develop pen grip, co-ordination and control through a range of fine and gross motor activities.

### Mathematics:

- Recognise, organise and sort a range of 2D and 3D shapes.
- Identify, complete and create a repeating pattern of colours or shapes, using a variety of media.
- Sequence key features of a daily routine.
- Recognise key times on a clock e.g. o'clock, half past, quarter past and quarter to.
- Understand the difference between am and pm and which activities might be associated with these times.
- Explore the differences between a 12-hour and a 24-hour clock.

### History/Geography/RE/Art/DT Focus:

- Explore the concept of self-portraits.
- Research different self-portrait artists' methods and techniques.
- Create a range of self-portraits inspired by different artists and using different media.
- Explore the idea of the beach and water safety.
- Look at different habitats within a beach environment.

### 6R: Resilience and Resourcefulness. PHSE:

- Communicate own wants and needs to adults.
- Develop and use methods of self-regulation.
- Work well as part of a team.
- Be welcoming and nurturing to our newer members of Cronk-y- Voddy class.

### Science: Investigations

- Identify a variety of materials.
- Know some materials can change state and understand how.
- Understand some can change back to their original state.
- Understand how to plan and carry out a fair test.
- Create own record of results and findings.

### Physical Education:

- Use a range of apparatus to push, roll, throw, kick, pull, balance.
- Collaborate as part of a team and share equipment.
- Develop confidence in the swimming pool.
- Move through the water on front and back.
- Develop arm and leg co- ordination in water.

### How you can help at home:

- Regular reading and /or exploring books at home with your child will develop their interest and skills in reading.
- Sensory opportunities: explore sensory stories, sensory walks to explore a change in seasons. Look at falling leaves, changes in weather, jump in puddles etc.
- Encourage overall independence e.g. putting on own coat and shoes, carrying own bag, collecting personal belongings.