

Class: Laurel Bank Term: Autumn 202 Theme: Marvellous Musicians and Amazing Artists



Communication, Language and Literacy: Narrative poetry, instructions and explanations.

Speaking and Listening – Discuss poems and build on others' points of view in a discussion. Give evidence to support points.

Reading – Identify features and layout of each genre. Guided reading will take place regularly to focus on reading skills for understanding.

Writing – Compose narrative poetry, plan, write and edit instructions and explanation texts. Apply the appropriate features and layout for each. Use figurative language for description. Use commas for clarity. Use relative clauses beginning with 'who', 'which', 'where', 'when', 'whose' and 'that'.

Handwriting – Continue to develop a fluent, consistent, continuous cursive script.

Mathematics:

- Read, write, order, compare and round numbers up to 1 million and 10 million.
- Read and interpret Roman numerals.
- Interpret and use negative numbers in context.
- Add and subtract numbers efficiently, using both mental and written methods to solve problems with four-digit numbers.
- Multiply and divide numbers efficiently, using both mental and written methods to solve problems with two and three-digit numbers.

History/Geography/RE/Art/DT/Music Focus:

- Use dates and terms for understanding chronology.
- Listen, enjoy and respond to pieces of music and create simple compositions.
- Explore how people express faith through the arts.
- Explore a range of artwork by significant artists.
- Develop observational drawing skills.

Science: Sound

- Plan fair tests, considering the changing variable.
- Measure accurately, present data and draw conclusions.
- Use a range of scientific language to explain results.
- Investigate and learn about how sound travels through different materials and how instruments create sound.
- Use ICT to make accurate recordings.

6R: Readiness & Remembering Jigsaw: 'Being Me in My World' & 'Celebrating Differences'.

- Learn how to face new challenges positively.
- Understand rights and responsibilities of being a member of school and a citizen locally and globally.
- Be aware of differences and how to celebrate these.

How you can help at home:

When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.

Talk about using Mathematics in everyday life; shopping, time etc. Practice of number facts such as $34 + 66 = 100$, multiplication tables and division facts. Use Learning Log to record learning at home.

Physical Education:

Swimming –

Develop stroke skills, stamina and water confidence.

Games skills –

Develop different skills that can be applied in competitive invasion games ie. confidence when hitting a ball, control of direction when striking a ball, understanding tactics of attack and defence.