



Communication, Language and Literacy: Biographies, poetry, traditional tales and stories with a familiar setting

Speaking and Listening – Adapt language, tone and style to suit the purpose of the listener. Show an understanding of a character through choice of vocabulary to indicate feelings and emotions.

Reading – Discuss the plot structure and how sections relate and identify, from within a text, examples of words or literary features.

Writing – Understand and use verbs, adverbs, nouns, adjectives, prepositions, prefixes and suffixes. Write using the correct tense (past and present), sentence structure and punctuation.

Handwriting – Use continuous cursive formation and the appropriate diagonal / horizontal lines needed to join letters.

Mathematics:

Place Value

- Read, write, order and compare three- and four-digit numbers.
- Partition three- and four-digit numbers.

Addition and Subtraction

- + and - up to three or four-digit numbers.
- Solve addition/subtraction problems using the column method.

Multiplication and Division

- X and ÷ facts up to 12 x 12.
- Count in multiples.
- Use facts to calculate two-digit x one-digit numbers.
- Solve problems.

History/Geography/RE/Art/DT Focus:

- Use the Internet, books, tv, photographs, pictures and artefacts to ask questions about the past. Be able to sequence several events, artefacts or historical figures on a timeline, using dates.
- Know how mechanical systems, such as levers and linkages, create movement.
- Talk about what I plan to make and the tools to be used.

Science: Light and Electricity

- Construct a simple, working circuit to test electrical conductors.
- Observe and measure how shadows are formed and changed.
- Respond to suggestions and make own suggestions about how to investigate and find an answer.
- Use a range of simple equipment, from those provided, to address an investigation or question.

6R: Readiness & Remembering

Jigsaw: ‘Being Me in My World’ & ‘Celebrating Differences’

- Know the differences between right and wrong.
- Control the way I react to my feelings.
- Recognise my worth and identify positive things about myself and my achievements.

Physical Education:

Swimming – Develop stroke skills, stamina and water confidence.

MSR- Hockey
Pass, receive and travel with a ball in a variety of ways. Work with others to keep games going.

How you can help at home:

- Encourage your child to be independent and check that they have suitable swimming and PE kit each week.
- Share books and read with your child at home. Encourage your child to predict what might happen next, think about how characters feel and why they might do things.
- Encourage your child to use a continuous cursive letter formation, forming letters of a consistent size.
- Support the research of themes studied at school and the recording of this in their learning log, to enhance learning.