

Class: **Fenella**

Term: **Spring 2024**

Theme: **I am A Warrior!**



**Communication, Language and Literacy:**

**Reading** – Stories from imaginary worlds, non-chronological reports, poetry. Guided reading will take place regularly to focus on reading for understanding.

**Writing** – Understanding and use of paragraphs. Writing using an increased range of sentences structures. Demonstrate increasing understanding of purpose and audience.

**Speaking and Listening** – Participate in discussion, presentations, role-play and debates. Recognise how language choices vary in different situations.

**Handwriting** – Use continuous cursive formation and the appropriate diagonal and horizontal lines needed to join letters.

**Mathematics:**

**Multiplication and Division**

- Know all X and  $\div$  facts up to  $12 \times 12$ .
- Use facts to find two-digit  $\times$  one-digit.
- Multiply and divide by 10 and 100.
- Multiply three numbers.
- Divide a number by 1 and itself.
- Solve problems.

**Length and Perimeter**

- Measure in km, m, cm.
- Find equivalent lengths.
- Plot a perimeter on a grid.
- Find the perimeter of a rectangle/rectilinear shapes and regular polygons.

**Area**

- Find and estimate the area of rectilinear shapes by counting squares.

**History/Geography/RE/Art/DT Focus:**

- Explain how people and events in the past have influenced life today.
- Present own research creatively.
- Use chronological dates and terms accurately and present on a timeline.
- Play rhythm patterns.
- Understand treble clef stave notation.
- Investigate fabrics and use in collage.

**Science: Humans**

- Describe and name the bones of the skeleton and muscles.
- Plan and investigate heart rate before and after exercise.
- Observe, make, record and measure findings.
- Use scientific forms of language when describing simple scientific ideas.

**6R: Resilience & Resourcefulness**

**Jigsaw: Dreams and Goals**

- Recognise my hopes and dreams.
- Know how to work out steps to achieve a goal.
- Work successfully in a group to achieve our goals.

**Physical Education:**

**Swimming** - takes place every Tuesday for children to develop stroke skills, stamina, and water confidence.

**Games** - children will be learning skills for invasion games, including ball control.

**How you can help at home:**

- Children should check that they have suitable clothing for PE and swimming when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the topics studied at school to enhance learning and record this in their learning log.