

Class: **Kissack**

Term: **Spring 2024**

Theme: **Extreme Earth**



**Communication, Language and Literacy:**

**Reading** – Spooky short stories and poems. Guided reading will take place regularly to focus on reading for understanding.

**Writing** – Adverbials of time, place and number. Expanded noun phrases, adjectives, adverbials and a variety of subordinate clauses, including relative clauses. Semi-colons to mark boundary between clauses.

**Speaking and Listening** – Argument and debate. Identify features of argument texts and discuss differences between facts and opinions. Formal/informal speech using bullet points, colons and semi-colons.

**Handwriting** – Continue to develop a fluent, consistent, cursive script.

**Spelling** – Continue to explore different spelling rules including silent letters, prefixes, suffixes and unstressed vowel sounds.

**Mathematics:**

- Recognise and identify fractions.
- Add and subtract fractions with common denominators.
- Simplify fractions.
- Compare and order fractions.
- Identify, name and write equivalent fractions.
- Read and write mixed numbers and improper fractions.
- Rounding decimals with two decimal places to the nearest whole decimal point.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Recognise the % symbol.
- Write percentages as a decimal or fraction.
- Calculate 50% 25% 10% and 1% of amounts.

**History/Geography/RE/Art/DT Focus:**

- Observational drawing of local geographical features (beach, cliff, coast, sea, ocean, headland, bay).
- Comparing a variety of artists and techniques to inspire our own 'Extreme Earth' artwork.
- Investigating proposed changes in localities.
- Exploring the Torah, Qur'an and Bible.

**Science:**

- Plan different scientific enquiries into aspects of forces: gravity and resistance, ground friction, air resistance, water resistance, levers and gears.
- Make predictions, record measurements accurately, draw diagrams, create graphs, present findings and conclusions, make scientific recommendations.

**6R: Resilience/Resourcefulness**

**Jigsaw:** Dreams and Goals/  
Healthy Me

- Know my strengths and set challenging but realistic goals for myself.
- Identify/talk about problems in the world.
- Know the impact of food on the body.

**Physical Education:**

- Swimming takes place every Tuesday for children to develop stroke skills, stamina and water confidence.
- Attacking and defending skills through team games with our MSR coach on Wednesdays.

**How you can help at home:**

- When reading books or texts, discuss characters, story plot, features they have noticed, parts they think could be improved, effective word choices and the effect on the reader.
- Practise weekly spellings on Spelling Shed.
- Practise multiplication tables and division facts on TT Rockstars. Use learning log to record learning at home.