

**Communication, Language and Literacy:**

Reading – Know that digraphs are two letters that make one sound. Segment and blend sounds in simple words to read and spell. Sequence events in traditional stories into beginning, middle and end. Know the different types of characters that are used in traditional stories.

Writing – Use clearly identified letters to form words. Use finger spaces between words to create simple sentences. Know that time words are used to show a sequence, such as first, then, after that, finally.

Speaking and Listening – Initiate conversations and take turns to speak. Listen and respond to ideas expressed by others in conversation.

Handwriting – Build finger strength and practise holding a pen with a tripod grip. Form continuous cursive lower-case letters on the line and finish them with a hook.

Mathematics:

- place numerals in order from 0 to 20.
- say which number is more or less than a given number to 20.
- Add two single numbers together within 10.
- Take away a single number from a larger number within 10.
- Use and understand vocabulary; first, then, now, to explain a calculation.
- Name simple 2D shapes.
- Recognise and describe simple patterns.

How you can help at home:

- Help your child to learn by sight, the word walls (high frequency words) in a mixed-up order.
- Point out the different types of words and font styles that can be found in their environment.
- Use continuous cursive letter formation to write letters, including their name.
- Discuss stories with them, including the types of characters, settings and what might happen next.
- Practise saying a quantity of objects without counting them. Know the dots on a die without counting them.

Expressive Art and Design:

- Safely use and explore tools and techniques to construct.
- Construct with a purpose in mind.
- Experiment with colour, design, form, and function.
- Share creations and explain the process they have used.
- Make and use props when role playing characters in stories.
- Sing a range of nursery rhymes and songs.

Understanding the world:

- Know about the people around us and their roles in society.
- Understand similarities and differences between ourselves and others.
- Know about differences in relation to places and materials.
- Understand some important processes and changes including seasons.
- Recognise that a range of technology is used in different places.

Physical Education:

- Negotiate space and obstacles safely.
- Travel with confidence, including running, skipping, hopping, jumping, dancing, and climbing.
- Use a range of tools safely and effectively, including scissors, paintbrushes, and cutlery.
- Hold a pen effectively and control the movement.

Personal, Social and Emotional development:

- Understand how their actions can affect others.
- Know their own strengths and their next steps.
- Uses their words to describe their wants and how they feel.

6R: Resilience and Resourcefulness

- Keep going and learn from mistakes.
- Find others advice helpful and useful.
- Know how and when to get help.
- Know what is needed to complete a task.

Jigsaw: Dreams and Goals and Health me

- Carry on when something is difficult.
- Learn from mistakes.
- Know that we need food, water, and exercise to be healthy.
- Know that sleep is good for your body.