

Class: **Tynwald**

Term: **Spring 2024**

Theme: **I am A Warrior!**



Communication, Language and Literacy:

Reading – Stories from imaginary worlds. Non- chronological reports. Guided reading will take place regularly to focus on reading for understanding.

Writing – Understanding and use of paragraphs. Writing using an increased range of sentences structures. Demonstrate increasing understanding of purpose and audience.

Speaking and Listening – Participate in discussion, presentations, role-play and debates. Recognise how language choices vary in different situations.

Handwriting – Use continuous cursive formation and the appropriate diagonal and horizontal lines needed to join letters.

Mathematics:

Multiplication and Division

- Know all X and \div facts up to 12×12 .
- Count in multiples.
- Use facts to find two-digit \times one-digit.
- Know factor pairs.
- Multiply and divide by 10 and 100.
- Multiply three numbers.
- Divide a number by 1 and itself.
- Solve problems.

Length and Perimeter

- Measure in km, m, cm.
- Find equivalent lengths.
- Plot a perimeter on a grid.
- Find the perimeter of a rectangle/rectilinear shape and regular polygons.

History/Geography/RE/Art/DT Focus:

- Explain how people and events in the past have influenced life today.
- Present own research creatively.
- Use chronological dates and terms accurately and present on a timeline.
- Play rhythm patterns. Understand treble clef stave notation.
- Investigate fabrics and use in collage.

Science: Humans

- Describe and name the bones and muscles of the skeleton.
- Plan and investigate heart rate before and after exercise.
- Observe, make, record and measure findings.
- Use scientific forms of language when describing simple scientific ideas.

6R: Resilience & Resourcefulness

Jigsaw: Dreams and Goals

- Recognise my hopes and dreams.
- Know how to work out steps to achieve a goal.
- Work successfully in a group to achieve our goals.

How you can help at home:

- Children should check that they have suitable clothing for PE and swimming when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the topics studied at school to enhance learning and record this in their learning log.

Physical Education:

Swimming - takes place every Tuesday for children to develop stroke skills, stamina, and water confidence.

Gymnastics – children will build on their travelling, rolling and balancing skills.