

Class: **Viking**

Term: **Spring 2024**

Theme: **Dinosaurs**



Communication, Language and Literacy:

Reading – Daily individual reading where children will work on their own reading targets. Develop awareness and knowledge of full stops, speech marks and other punctuation when reading. Reads accurately by blending sounds in words including digraphs and trigraphs e.g. ai, igh.

Writing – Suggests words to complete sentences in written activities. Use phrases and or sentences to describe a picture or event. Uses some detail in own writing. Suggests where punctuation marks should go.

Speaking and Listening – Makes a supportive positive choice from two given options communicating using total communication approach through speech, signs and/or visuals. Children will work on individual Speech and Language targets.

Handwriting – Develop and strengthen fine motor co-ordination by using writing and handheld equipment. Use correct letter formation when writing. Continue to develop pen grip, co-ordination and control through a range of activities. Develop pencil grip through a range of fine motor skills and activities.

Mathematics:

- Records information/data collected in a chart, graph, pictogram, block graph etc.
- Solves questions using data collected.
- Reads and orders number up to and beyond 100.
- Orders numbers up to 10 and 20.
- Identifies 2D shapes by names.
- Names properties of 2D shapes.
- Uses simple vocabulary to describe 2D shapes.

History/Geography/RE/Art/DT Focus:

- Use a range of techniques and developing skills when printing.
- Explore printed rubbings.
- Explore positive and negative printing.
- Developing understanding of various printing techniques.
- Compare characteristics of dinosaurs
- Match adult animals to their young.

6R: Resilience and Resourcefulness

PSHE: To walk with increasing independence with a supporting adult. Read and understand road signs and traffic lights. Understand the importance of personal space and boundaries. Understand how and where to find help and resources when needed.

Science: Animals

- Sort animals into classification groups.
- Understand that animals are suited to their habitats.
- Develop understanding how animals adapt to their surroundings.
- Describe features animals needs to survive in different habitats.

Physical Education:

- Use a range of apparatus and movements when developing gymnastic skills.
- Understand the important of water safety and routines.
- Develop confidence in the swimming pool.
- Move through the water on front and back.
- Develop arm and leg co ordination when moving through the water.

How you can help at home: Develop fine motor skills through the use of a range of activities such as threading pipe cleaners through a colander, threading Cheerio cereal onto pipe cleaners, cutting around different shapes. Encouraging your child to read/write/draw a shopping list will contribute to their life skills at home. Asking your child to find these items in a shop will develop independence and listening skills.