

**Communication, Language and Literacy:**

Speaking and Listening – Participate in collaborative conversations. Develop understanding through speculating, hypothesizing, imagining and exploring ideas through role play. Justify answers, arguments and opinions.

Reading – Apply phonics skills and read by blending to decode unfamiliar words in a wide range of texts and genres. Listen to, and discuss poems. Appreciate rhymes and poems and recite some by heart.

Writing – Punctuate sentences using capital letters, full stops, question and exclamation marks. Use subordinating and coordinating conjunctions to extend sentences in fiction and non-fiction writing. Use adjectives and noun phrases in descriptive writing. Appreciate rhymes and poems and write a short poem. Compose a sentence orally before writing it.

Mathematics:**Place Value**

- Count, read and write numbers to 100 in numerals.
- Count to and across 100 forwards and backwards.
- Count in multiples of 2s, 5s and 10s.

Addition and Subtraction to 20

Number bonds to 20, one more/less.

Measures

- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for lengths/height.

Money

- Recognise & know the value of coins and notes.

History/Geography/RE/Art/DT Focus:

- Begin to draw simple features observed in a familiar environment.
- Identify and describe where places are and compare to the Isle of Man to somewhere far away.
- Observational drawings of plants, bulbs and shells. Explore line, using a variety of mediums including pastels, charcoal and pencils.
- Use Andy Warhol “Flowers” (1970) as inspiration to paint own pictures.

Science: Materials - investigating the properties of wood, plastic, glass, fabric & stone, rubber, (elasticity, absorbancy, transparency, durability). Name, describe & sort materials.

- Talk about similarities and differences between materials
- Ask and answer questions and name uses of materials.
- Predict, test and reason when investigating.
- Listen to predictions and respond to others’ ideas.

6R: Resilience and Resourcefulness Jigsaw: Dreams and goals. Healthy me.

- Identify and celebrate my success and achievements.
- Talk about how I learn best.
- I understand the difference between being healthy and unhealthy.
- I know how to make healthy choices.

Physical Education: Dance

- Complete actions, balances and shapes.
- Explore a variety of movements.
- Make a shape and hold it.
- Express ideas and feelings through movement.
- Say why music/dance makes you feel that way.
- Manx country dance - cur Shaghey yn Geurey
- **PE on Tuesdays and Thursdays.**

How you can help at home:

- Read regularly at home and practise reading word wall words.
- Practise reading and saying rhyming words.
- Try and predict what comes next in a story.
- Practise counting, reading, writing numbers to 100, forwards and backwards.