

**Communication, Language and Literacy:**

**Reading** – Non-Fiction - Listen, discuss and identify the features of a diary. Narrative - Listen, discuss and express views in tales from a range of cultures. Poetry - Read, recite and compare poems. Explore rhyme, rhythm and poetic language.

**Writing** – Plan what is going to be written; write ideas, proof read, edit and self-assess. Use adjectives, adverbs and conjunctions. Develop writing in the past tense and from the perspective of a character. Develop stamina for writing.

**Speaking and Listening** – Learn, recite and perform poems. Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups, to make decisions and decide next steps.

**Handwriting** – Correctly form letter families. Develop control and accuracy over letter shape, size, joining and finger spacing.

**Mathematics:**

Choose appropriate resources.

Develop reasoning and problem solving skills.

**Length and Height**

Measure in cm and metres.

Compare and order lengths and heights.

Four operations.

**Multiplication and Division**

Recognise and make equal groups.

The 2 times-table and divide by 2.

The 10 times-table and divide by 10.

The 5 times-table and divide by 5.

**Mass, Capacity and Temperature**

Measure in grams, kilograms, litres and millilitres.

Compare mass, volume and capacity.

**Money**

Count notes and coins.

Calculate with money and find change.

**History/Geography/Music/Art/DT Focus:**

- **History** – Chronology, interpret and communicate information.

Understand and create timelines.

- **Geography** - Map knowledge (local/world). Plan and devise a simple map.

- **Art** – 3D papier-mache from everyday objects. Use the senses, observe, respond to things seen, handled and imagined (natural & man-made).

- **DT** – Textiles. Cooking and nutrition. Plan, make and evaluate.

- **Music** - Compare, listen and interpret. Move to music. Understand tempo, pitch and dynamics. Mimic sounds using instruments and percussion.

**Science: Animals and Materials**

- Know living things are found in different places.

- Learn about mini-beasts and their micro-habitats.

- Observe mini-beasts in the school grounds.

- Distinguish between an object and the material from which it is made.

- Identify and name a variety of everyday materials.

- Describe the simple physical properties of a variety of everyday materials.

**6R: Resilience and Resourcefulness****Jigsaw: Dreams and goals**

Choose a realistic goal and think about how to achieve it.

Identify my successes and achievements and know how this makes me feel (proud).

Recognise who helps me learn.

Work cooperatively.

**Jigsaw: Healthy me**

Make healthy choices regarding food and exercise. Understand safety with medicines.

**Physical Education:****Games:**

Work with others to keep games going. Apply rules and conventions.

**Dance:**

Create and perform dances. Express ideas/feelings through movement to a piece of music.

**PE on Thursdays and Fridays.**

**How you can help at home:**

- Share books, discuss characters, plots and settings. Make predictions, retell and sequence stories.
- Explain and justify your opinions by finding evidence in the text.
- Play games to memorise letters and sounds and high frequency words (word walls) – including the spelling of them.
- Practise correct letter formation and horizontal and diagonal joins.
- Encourage bravery, resilience, resourcefulness and a growth mindset attitude towards learning!