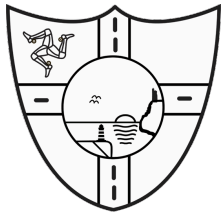


# Class: Crosby Term: Spring 2025 Theme: The Scented Garden



## Communication, Language and Literacy: Stories about the wild, Information texts about dinosaurs and Poetry.

**Speaking and Listening** – Articulate and justify answers and opinions about a range of stories and texts. Participate in discussions, presentations, performances and role play. Offer feedback and advice. Collaborate in groups, to make decisions and decide next steps.

**Reading** – Listen, discuss and identify the features of information texts. Read, discuss and answer questions relating to stories about the wild. Read, recite and compare poems. Explore rhyme, rhythm and poetic language.

**Writing** – Create story maps. Plan what is going to be written, write ideas, proof read and edit. Use interesting adjectives, adverbs and a range of conjunctions. Develop the use of different types of punctuation, e.g. commas, exclamation marks, speech marks and question marks.

**Handwriting** – Correctly form letter families. Develop control and accuracy over letter shapes, size, joins and finger spacing.

## Mathematics:

Choose appropriate resources.

Develop reasoning and problem solving skills.

### Length and Height

Measure in centimetres and metres.

Compare and order lengths and heights.

Use the four operations to solve problems.

### Multiplication and Division

Recognise and make equal groups.

The 2 multiplication-tables and divide by 2.

The 10 multiplication-tables and divide by 10.

The 5 multiplication-tables and divide by 5.

### Fractions

Recognise and find a half, a quarter, a third and three quarters.

Count fractions up to one whole.

### Money

Count notes and coins.

Calculate with money and find change.

## History/Geography/Music/Art/DT Focus:

- **History** – Chronology, interpret and communicate information.

Understand and create timelines.

- **Geography** - Map knowledge (local/world). Plan and devise a simple map.

- **Art** – 3D papier-mache with everyday objects. Use the senses, observe, respond to things seen, handled and imagined (natural & manmade).

- **DT** – Ceramics. Plan, make and evaluate clay tiles.

- **Music** - Compare, listen and interpret. Move to music. Understand tempo, pitch and dynamics. Mimic sounds using instruments and percussion.

## Science: Light and Sound and Plants

- Explain why shiny objects can't be seen in the dark (are not light sources).

- Know a shadow from the sun changes over the course of a day. Know shadows are similar in shape to objects forming them.

- Explain differences between living and non-living things (characteristics).

- Know plants need water / light to grow and reproduce.

- Observe / describe differences between plants grown in the light / dark.

## 6R: Readiness

### Jigsaw: Dreams and Goals

Choose a realistic goal and think about how to achieve it.

Identify my successes and achievements and know how this makes me feel (proud).

Recognise who helps me learn.

Work cooperatively.

### Jigsaw: Celebrating Difference

Accept that everyone is different. Try to solve problems.

Include others when working and playing. Try to use kind words.

## Physical Education:

### Games:

Work with others to keep games going. Apply rules and conventions.

### Dance:

Create and perform dances. Express ideas/feelings through movement to a piece of music.

**PE on Tuesday and Thursdays.**

## How you can help at home:

- Share books, discuss characters, plots and settings. Make predictions, retell and sequence stories.

- Explain and justify your opinions by finding evidence in the text.

- Play games to memorise letters and sounds and high frequency words (the word walls) – including the spelling of them.

- Practise correct letter formation and horizontal and diagonal joins.

- Encourage bravery, resilience, resourcefulness and a growth mindset attitude towards learning!