



Communication, Language and Literacy: Haiku and Kenning Poetry, Factual Reports and Traditional Tales.
Speaking and Listening – Listen and respond to other people in a group, when working towards a shared goal.
Reading – Identify features of a range of poems. Identify key events of a story and how the story can be changed. Know how authors use different features to create effects for the reader. Identify and understand the features of a report.
Writing – Understand and use similes and alliteration to add detail to descriptive writing. Use a range of conjunction to create compound and complex sentences. Plan, write and edit own factual report.
Handwriting –Continue to practise diagonal / horizontal lines needed to join letters and keeping ascenders and descenders parallel.

Mathematics:

Addition and Subtraction

- Know by heart all addition and subtraction fact within 20.
- + and - up to three or four-digit numbers.
- Solve addition/subtraction problems using the column method.

Multiplication and Division

- Use array diagrams to understand multiplication and division.
- Understand and know by heart the multiplication tables up to 12x.

Measure

- Measure the area of a shape.
- Use cm and mm to measure length.

History/Geography/RE/Art/DT Focus:

- Use a range of sources to find out about the past, beginning to undertake own research
- Understand that a timeline can be divided into BC and AD.
- Name and locate key features on maps.
- Identify how and why places can change.
- Use basic sewing stitches ie. running, cross and blanket stitch.

Science: Materials

- Identify and name different materials.
- Understand how and why some changes in materials are reversible and irreversible.
- Select and use a range of simple equipment to investigate a question.
- Describe what has been found out making links between cause and effect.

6R: Resilience, Resourcefulness
Jigsaw: Dreams and Goals.

- Identify a personal dream and goal.
- Understand personal strengths and next steps to achieve a goal.
- Understand and manage feelings of frustration when an obstacle occurs.

Physical Education:

Swimming

- Swim 25 metres unaided.
- Explore ways of breathing on and below the surface.

PE-Gymnastics and Dance

- Create and perform simple sequences.
- Hold different balances and body shapes with control.

How you can help at home:

- Encourage children to practise handwriting formation and fluency.
- Practise quick fire mental maths questions within the number 20. eg. 4+8, 9+3, 18-3, 17-5.
- Discuss which key events could be changed in order to adapt, or fully transform, a story.
- Encourage children to use a range of vocabulary when writing ie. add adjectives, adverbs and different connectives beyond 'and'.