



**Communication, Language and Literacy:**

**Speaking and Listening** – Participate in drama, improvisations and role play activities, showing an understanding of a character through choice of vocabulary to indicate feelings and emotions. Adapt language, tone and style to suit the purpose of the listener.

**Reading** – Make predictions and draw inferences ie. linked to a character’s thoughts and feelings. Justify inferences with evidence from the text.

**Writing** – Organise writing using paragraphs. Create atmosphere through use of expanded noun phrases and relative clauses. Recognise and use informal and formal speech whilst using dialogue to move a plot forward.

**Handwriting** – Continue to develop a fluent and consistent continuous, cursive script.

**Spelling** - Continue to explore different spelling rules including silent letters, prefixes, suffixes and unstressed vowel sounds.

**Mathematics:**

**Multiplication and Division**

Multiply and divide 2 and 3-digit numbers efficiently using both mental and written methods to solve problems and applying an order of operation.

**Fractions**

Recognise, name and identify fractions, including equivalent fractions, improper fractions and mixed numbers.

+ and - fractions with common denominators.

Simplify, order and compare fractions.

**Decimals**

Round numbers with 2 decimal places to the nearest whole decimal point.

Order and compare decimals with up to 3 decimal places.

**History/Geography/RE/Art/DT Focus:**

- Identify how and why places change.
- Identify links between humans and the impact on locality/environment.
- Compare other localities to IOM.
- Listen and respond to different musicians and styles of music.
- Look and respond to work by other artists and use as a stimulus.
- Explore colour blends.
- Use washes to explore colour intensity and develop shade.

**Science: Light**

- Know shadows change with the rotation of the Earth.
- Identify patterns about sunrise/sunset and represent on a graph.
- Know the Moon orbits the Earth and that its appearance changes over 28 days due to this and draw valid conclusions from a range of evidence.

**6R: Resilience and Resourcefulness**

The children will be having sessions from Isle Listen which cover;

- Emotional Literacy
- Self- Esteem
- Positive Relationships
- Coping Skills

**Physical Education:**

**Swimming** - takes place every **Tuesday** for children to develop stroke skills, stamina, and water confidence.

**P.E.** – takes place on a **Monday**; children will be learning skills for gymnastics and dance.

**How you can help at home:**

- Children should check that they have suitable clothing for PE and swimming when required.
- Share books and read with your child at home on a daily basis. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Children can research the themes studied at school to enhance learning and record this in their learning log.