

Class: Greeba Castle

Term: Spring 2025

Theme: Gods and Mortals



Communication, Language and Literacy: Haiku, Cinquain, Tanka and Kenning Poetry, Factual Reports and Traditional Tales.

Speaking and Listening – Listen and respond to other people in a group, when working towards a shared goal.

Reading – Identify features of a range of poems. Identify key events of a story and how the story can be changed. Understand how authors use different features to create effects for the reader. Identify features of a report.

Writing – Understand and use similes and alliterations to add detail to descriptive writing. Use a range of conjunctions to create compound and complex sentences.

Handwriting – Continue to practise diagonal / horizontal letter joins, whilst keeping ascenders and descenders parallel.

Mathematics:

Multiplication and Division

- X and ÷ facts up to 12 x 12.
- Use facts to calculate two-digit x one-digit numbers.

Measure

- Estimate and calculate the area of rectilinear shapes by counting squares.
- Measure in km, m, cm.
- Calculate the perimeter of a rectangle /rectilinear shape and regular polygons.

Fractions

- Write, recognise and calculate fractions of amounts.
- Understand common equivalent fractions.

Money

- Estimate, compare and calculate different amounts, including money in pounds and pence.

History/Geography/RE/Art/DT Focus:

- Use a range of sources to find out about the past, beginning to undertake own research.
- Use a range of maps, globes, atlases and plans.
- Understand the importance of prayer and holy scripts to Christians. Exploring 'What is faith?'
- Create a simple 3D model to answer a question.
- Use basic sewing stitches ie. running, cross and blanket stitch.

Science: Materials

- Describe a variety of ways to sort materials into groups according to their properties.
- Understand that some changes can be reversed, and some can't.
- Identify natural and manmade materials.
- Know and understand the water cycle.

6R: Resilience, Resourcefulness

Jigsaw: Dreams and Goals.

- Identify a personal dream and goal
- Understand personal strengths and next steps to achieve a goal
- Understand and manage feelings of frustration when an obstacle occurs.

Physical Education:

Swimming

- Swim 25 m unaided.
- Explore ways of breathing on and below the surface

MSR - Tag Rugby and games.

- Keep possession
- Explore a range of throwing and passing techniques.

How you can help at home:

- Children should check that they have suitable clothing for PE and swimming when required.
- Share books and read with your child at home daily. Please encourage your child to predict what might happen, to think about how characters feel and why they might do things.
- Encourage your child to use a continuous cursive letter formation, forming letters of a consistent size.
- Children can research the themes studied at school to enhance learning and record this in their learning log.