

Class: Union Mills

Term: Spring

Theme: Get Moving



Communication, Language and Literacy:

- **Speaking and Listening** – Participate in collaborative conversations. Develop understanding through speculating, hypothesizing, imagining and exploring ideas. Justify answers, arguments and opinions. Compose a sentence orally before writing it.
- **Reading** – Apply phonics skills and read by blending to decode unfamiliar words. Understand African tales with patterns and refrains. Listen to and discuss, a wide range of poems. Appreciate rhymes and poems and recite some by heart.
- **Writing** – Punctuate sentences using capital letters, full stops, question and exclamation marks. Learn to write letters and replies. Use subordinating and coordinating conjunctions to extend sentences and noun phrases to add detail and interest. Appreciate rhymes and poems and write a short poem.

Mathematics:

Place Value

- Count, read and write numbers to 100 in numerals.
- Count to & across 100 forwards/backwards.
- Count in multiples of 2s, 5s and 10s.
- Add & subtract on a number line to 20.

Measures

- Begin to record length and height.
- Compare, describe and solve practical problems for length, height, mass and capacity.

Money

- Recognise and know the value of coins and notes.

History/Geography/RE/Art/DT/ICT Focus:

- Photograph the local environment and draw simple features observed.
- Identify and describe where places are and compare the Isle of Man to somewhere far away.
- Transport links: Steam Packet, steam railway.
- Sequence and make a timeline of significant stages in own life.
- RE- New Testament stories.
- Observational drawings. Explore line, using pastels, charcoal and pencils.
- Make and paint clay tiles.
- ICT: Digital painting, edit a photo.

Science: Life Processes and Living Things: Humans, Health and Wellbeing.

- Name external parts of the body.
- Differences between living/non-living things.
- Name some foods that make up my diet and know that an adequate diet and exercise is necessary for health and growth.
- Understand need to take care of teeth and care with medicines.

6R: Resilience and Resourcefulness

Jigsaw: Dreams and Goals. Healthy Me.

- Identify and celebrate my success and achievements.
- Talk about how I learn best.
- Understand the difference between being un / healthy.
- Know how to make healthy choices.

Physical Education:

Dance/Gym

- Complete actions, balances and shapes.
- Explore a variety of movement.
- Make a shape and hold it.
- Express ideas and feelings through movement.
- Describe how music/dance makes you feel.
- Manx country dancing.
- MSR games

How you can help at home:

Read regularly at home and practise reading word wall words. Practise reading and saying rhyming words. Try and predict what comes next in a story. Practise counting, reading, writing numbers to 100, forwards and backwards.